

## DEPARTMENT OF INTERNATIONAL RELATIONS

### History

The Department of International Relations was established in 1992. In the department, the medium of instruction is English. The main courses are in the fields of International Relations, Diplomatic History, International Law, Politics of the European Union and International Relations and European Union Law. In addition to these, regional studies on Europe, Middle East, the Balkans, Turkish Republics and the Mediterranean are included in the academic program of the Department. Students have to select either French or German as an additional foreign language.

The department aims to provide wide and detailed information on the functioning of the international system, inter-state relations and foreign policy, through the study of the economic, political, historical and legal dimensions of International Relations. The Department targets to contribute to the knowledge of the students in order to understand and evaluate current international issues through an academic perspective. During the courses, an atmosphere of active learning and free discussion is created and contemporary issues are examined in a structured manner.

### Career Opportunities

Students who graduate with an academic knowledge of international relations, political science and law, can work in the field of diplomacy, especially at the Ministry of Foreign affairs. Moreover, they can easily find the opportunity to work as specialists in the public sector, as well as in international organizations such as the United Nations, NATO and European Union.

### Curriculum

#### FRESHMAN

##### First Semester

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
ECN 101	Economics I	3	0	3	4
FIT 101	Fundamental Information Technologies	2	2	3	5
IRL 121	Political Science I	3	0	3	4
IRL 123	Development of Writing and Reading Skills	3	0	3	3
IRL 125	Foreign Language in Int. Rel. I (French or German)	2	2	3	4
IRL 127	Introduction to Sociology	3	0	3	4
MAN 167	Introduction to Law	3	0	3	4
TD 101	Turkish I	2	0	2	2
BE/GS 101	Electives (Painting, Music, Physical Education)	1	0	1	0
<b>Total</b>					<b>30</b>

##### Second Semester

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
ECN 102	Economics II	3	0	3	4
IRL 122	Political Science II	3	0	3	4
IRL 124	Academic Writing	3	0	3	3
IRL 126	Foreign Language in Int. Rel. II (French or German)	2	2	3	4
IRL 128	Key Concepts in International Relations	3	0	3	4
IRL 130	Humanities	3	0	3	5
IRL 142	Constitutional Law	3	0	3	4
TD 102	Turkish II	2	0	2	2
BE/GS 102	Electives (Painting, Music, Physical Education)	1	0	1	0
<b>Total</b>					<b>30</b>

## SOPHOMORE

### Third Semester

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
IRL 201	Theories of International Relations I	3	0	3	4
IRL 203	Modern Political Thought I	3	0	3	4
IRL 205	International Institutions	3	0	3	4
IRL 221	Diplomatic History I	3	0	3	4
IRL 225	Foreign Language in Int. Rel. III (French or German)	2	2	3	4
MAN 281	Statistics for Social Sciences	3	0	3	4
AI 201	Principles of Atatürk and History of Turkish Rev. I	2	0	2	<u>2</u>
<b>Total</b>					<b>26</b>

### Fourth Semester

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
IRL 202	Theories of International Relations II	3	0	3	4
IRL 204	Modern Political Thought II	3	0	3	4
IRL 206	Turkish Political Structure	3	0	3	4
ECN 210	The Structure of Turkish Economy	3	0	3	4
IRL 222	Diplomatic History II	3	0	3	4
IRL 226	Foreign Language in Int. Rel. IV (French or German)	2	2	3	4
IRL 242	Administrative Law	3	0	3	3
MAN 282	Research Methods	3	0	3	5
AI 202	Principles of Atatürk and History of Turkish Rev. I	2	0	2	<u>2</u>
<b>Total</b>					<b>34</b>

## JUNIOR

### Fifth Semester

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
IRL 301	International Organizations	3	0	3	5
IRL 321	Diplomatic Correspondence III	3	0	3	5
IRL 323	Comparative Government	3	0	3	5
IRL 325	Foreign Language V (French or German)	6	0	6	6
IRL 341	International Law I	3	0	3	5

### Electives\*:

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
IRL 311	Third World Countries	3	0	3	4
IRL 313	Data and Evaluation Systems in Int. Rel.	3	0	3	4
IRL 331	Global Transformations	3	0	3	4
IRL 333	Politics of Nationalism	3	0	3	4
IRL 335	Political Geography	3	0	3	4
IRL 337	State in Comparative Perspective	3	0	3	4
ECN 381	The Structure of Turkish Economy	3	0	3	4
MAN 381	Research Methodologies in Int. Rel.	3	0	3	5

**Sixth Semester**

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
IRL 322	Diplomatic Correspondence IV	3	0	3	5
IRL 324	Turkish Political Structure	3	0	3	5
IRL 326	Foreign Language VI (French or German)	6	0	6	6
IRL 342	International Law II	3	0	3	5
IRL 352	International Private Law	3	0	3	5

**Electives\*:**

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
IRL 302	Politics of international Economic Relations	3	0	3	4
IRL 312	European Political Structure	3	0	3	4
IRL 314	Planning Tecniques	3	0	3	4
IRL 316	Foreign Policy Analysis	3	0	3	4
IRL 318	Middle East in International Relations	3	0	3	4
IRL 332	Balkan Politics	3	0	3	4
IRL 334	Soviet and East European Politics	3	0	3	4
ECN 384	Public Finance	3	0	3	4

(\*) Students are required to take 2 elective courses one of which should be from their own department. Students may also select the remaining elective course(s) from other departments and faculties of the University.

**SENIOR****Seventh Semester**

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
IRL 401	Turkish Foreign Policy I	3	0	3	6
IRL 421	Foreign Language VII (French or German)	6	0	6	6
IRL 471	Integration of Europe	3	0	3	6

**Electives\***

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
IRL 411	International Conflict Resolution	3	0	3	4
IRL 413	Contemporary Issues in Political Economy	3	0	3	4
IRL 415	United States Foreign Policy	3	0	3	4
IRL 417	Media and Politics	3	0	3	4
IRL 419	Current Topics in International Relations	3	0	3	4
IRL 431	Turkey and the Mediterranean Politics	3	0	3	4
IRL 451	International Protection of Human Rights	3	0	3	4

**Eighth Semester**

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
IRL 401	Turkish Foreign Policy II	3	0	3	6
IRL 422	Foreign Language VIII (French or German)	6	0	6	6
IRL 472	Turkey EU Relations	3	0	3	6

**Electives\***

<u>Code</u>	<u>Course Name</u>	<u>T</u>	<u>P</u>	<u>Total</u>	<u>ECTS</u>
IRL 412	International Security Problem	3	0	3	4
IRL 414	Directed Study	3	0	3	5
IRL 416	Environmental Politics	3	0	3	4
IRL 418	Multinational Companies in Int. Pol. System	3	0	3	4
IRL 432	Turkish Republics	3	0	3	4
IRL 434	Current Topics in Turkish Politics	3	0	3	4
IRL 462	European Community Law	3	0	3	4

(\*) Students are required to take 3 elective courses one of which should be from their own department. Students may also select the remaining elective course(s) from other departments and faculties of the University.

<b>Course Code:</b> ECN 101	<b>Course Title:</b> Economics I		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES: -**

**DESCRIPTION:**

**Objectives:** An introductory course designed for beginning students and covers the core issues of microeconomics. It is planned as the first part of a two semester course where the second half (ECN 102) would deal with specific issues on macroeconomics.

**Contents:** Analysis of the allocation of resources among unlimited wants and to provide a theoretical background in order to deal with the issues and problems that economic theory illuminates.

**Learning outcomes:** Upon completion of this course, students should be able to better understand the workings and institutions of microeconomics.

**TEACHING AND LEARNING METHODS:**

The course involves lectures and class discussion.

**TEXTBOOKS:**

Principles of Economics by Case and Fair 6<sup>th</sup> edition. Prentice Hall.

**ASSESSMENT:**

Mid-term exam:	30%
Final exam:	40%
Quiz:	15%
Homework	15 %
Total:	100%

<b>Course Code:</b> FIT 101	<b>Course Title:</b> Fundamental Information Technologies		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 5
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (2+2)		<b>Total Class Hours:</b> 14 weeks x 4h= 56 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES: -**

**DESCRIPTION:**

**Objectives:** This course aims to acquaint students with computers as tools of information processing and their application

**Contents:** Introduction to the information technologies, organization of computers and processing systems, computer software, data bases, data transferring and computer networks, internet, world wide net and information transferring with net.

**Learning outcomes:** Students will be able to use fundamental information technologies and computers.

**TEACHING AND LEARNING METHODS:**

Classes will be held in the computer laboratory and lab computers will be used for practices during whole class of lecturing.

**TEXTBOOKS:** Microsoft Office by Louis J. O’Leary, 1998, 2002 Irmin/Mc.Graw Hill

Principles of Economics by Case and Fair 6<sup>th</sup> edition. Prentice Hall.

**ASSESSMENT:**

Mid-term exam:	35%
Final exam:	45%
Project	20%
Total:	100%

<b>Course Code:</b> IRL 121	<b>Course Title:</b> Political Science I		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> İrem			<b>Instruction Language:</b> English

**PREREQUISITES: -**

**DESCRIPTION:**

**Objectives:** This course seeks to introduce students to the basic tools used in political and social science research. It provides with basic comparative introduction to the major concepts and themes of political science.

**Learning outcomes:**

Upon completion of this course, students should be able to better understand the world of politics, and be familiar with the terminology and methods of political science. The course is designed to help students to understand controversial political issues and to draw a distinct line between subjective opinion and empirical knowledge.

**Contents:** A Science of Politics, Classical and Modern Theories, Nations, States and Governments, Constitutions, Democracy, Totalitarianism and Authoritarianism, Political Ideologies, Political Culture and Public Opinion

**TEACHING AND LEARNING METHODS:**

The course involves lectures and the students are expected to write weekly position papers on major issues discussed in the class.

**TEXTBOOKS:** Michael Roskin et.al. Political Science, 7<sup>th</sup> edition, Prentice Hall, 2000.

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	40%
Position papers:	20%
Total:	100%

<b>Course Code:</b> IRL 123	<b>Course Title:</b> Development of Writing and Reading Skills		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 3
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:** None

**DESCRIPTION:**

*Objectives:* The course will help students to develop their reading and writing skills to get a better understanding of the texts with reading and vocabulary exercises.

*Learning outcomes:*

At the end of the course the students will be able to improve their writing and reading skills and select appropriate vocabulary.

**Contents**

The course is designed to improve the students' reading and writing skills and to get a better understanding of English. It will focus on various writing techniques and approaches and practicing English with writing and reading exercises.

**TEACHING AND LEARNING METHODS:**

The course consists of lectures, class discussions, assignments and presentations.

**TEXTBOOKS:**

All handouts and materials will be provided by the teacher.

**ASSESSMENT:**

Midterm Exam:	40%
Final Exam:	50%
Participation:	10%
Total	100 %

<b>Course Code:</b> IRL 125	<b>Course Title:</b> Foreign Language I (French or German)		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (2+2)		<b>Total Class Hours:</b> 14 weeks x 4h= 56 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> French or German

**PREREQUISITES:** -

**DESCRIPTION:**

**Objectives:** An introductory course designed for foreign language beginning students and covers the fundamentals.

**Learning outcomes:** The students are expected to get the introduction knowledge of foreign language.

**TEACHING AND LEARNING METHODS:**

There will be an interactive mode of teaching and learning.

**TEXTBOOKS:**

TBA

**ASSESSMENT:**

TBA

<b>Course Code:</b> IRL 127	<b>Course Title:</b> Introduction to Sociology		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> İrem			<b>Instruction Language:</b> English

**PREREQUISITES: -**

**DESCRIPTION:**

**Objectives:** This course is designed to provide students with basic concepts of sociology and sociological analysis. It aims to provoke the idea that politics takes place in a social context.

**Learning outcomes:** Students are expected to develop a sociological approach about the social basis of politics.

**Contents:**

It includes dynamics of identity and group formation; the place of status, role, gender and social class in constructing social hierarchies; means of social control, structure of development of bureaucracy, dynamics and actors of social change, collective behavior, social movements.

**TEACHING AND LEARNING METHODS:**

The course involves lectures given by the instructor and weekly positions papers assigned in class on the topics covered.

**TEXTBOOKS:**

To be announced in the syllabus.

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	40%
Position papers:	20%
Total:	100%

<b>Course Code:</b> MAN 167	<b>Course Title:</b> Introduction to Law	
<b>Level:</b> Undergraduate	<b>Year:</b> One <b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> 3+0	<b>Total Class Hours:</b> 14 weeks × 3h=42 h
<b>Instructor:</b> Karacan		<b>Instruction Language:</b> Turkish

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** This course is designed to introduce basic concepts of law and general principles of legal transactions and rights. It aims to improve the students' ability to critically reflect on legal issues.

**Learning Outcome:** Students will be acquainted with methods of problem solving in legal issues and enhance their capacity to reflect on legal issues by using appropriate legal means.

**Contents:** A general overview of branches and sources law and aspects of legal relations

**TEACHING and LEARNING METHODS:**

This course consists of lectures.

**TEXTBOOK:**

To be announced in the syllabus

**ASSESSMENT:**

Midterm Exam:	40 %
Final Exam	60 %
Total	100 %

<b>Course Code:</b> TD 101	<b>Course Title:</b> Turkish 1		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 2
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (2+0)		<b>Total Class Hours:</b> 14 weeks x 2h= 28 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> Turkish

**PREREQUISITES: -**

None

**DESCRIPTION:**

**Objectives:** Detailed study on the structure of Turkish language

**Learning outcomes:** Students are expected to develop language skills.

**Contents:**

Evolution of language, connection between language, cultural structure and civilization.

Dialects, speaking and writing, vowel dictation expression, diction study

**TEACHING AND LEARNING METHODS:**

Lecture and literature analysis

**TEXTBOOKS:**

Türkçe Dil ve Kompozisyon Bilgileri, Yüksek Öğretim Kurumu  
Uygulamalı Türk Dili, by Yusuf Çotuksöken

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	60%
Total:	100%

<b>Course Code:</b> ECN102	<b>Course Title:</b> Economics II		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES: -**

None

**DESCRIPTION:**

**Objectives:** To provide the students the core of macroeconomics and to focus on the economy as a whole.

**Learning outcomes:** Students are expected to a holistic approach to economic issues.

**Contents:**

National income and its determination, changes in national income, elements of public finance, money and banking, international trade, macroeconomics policy, economic growth and development.

**TEACHING AND LEARNING METHODS:**

The course consists of lectures and class discussions.

**TEXTBOOKS:**

Principles of Economics by K Case and R. Fair.

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	60%
Total:	100%

<b>Course Code:</b> IRL 122	<b>Course Title:</b> Political Science II		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> İrem			<b>Instruction Language:</b> English

**PREREQUISITES: -**

None

**DESCRIPTION:**

**Objectives:** This course analyses the structure and working of major political systems and institutions in a comparative perspective.

**Learning outcomes:** Upon completion of this course, students should be able to better understand the working of political systems in different historico-cultural settings.

**Contents:** Political Communication and Media, Interest Groups, Political Parties and Party Systems, Voting, Basic Structures of Government, Legislatures, executives, Administration and Bureaucracy, Legal Systems and the Courts, Political Economy

**TEACHING AND LEARNING METHODS:**

The course involves lectures and the students are expected to write weekly position papers on major issues discussed in the class.

**TEXTBOOKS: TEXTBOOKS:** Michael Roskin, et.al., Political Science, 7<sup>th</sup> Edition, Prentice Hall, 2000.

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	40%
Position papers:	20%
Total:	100%

<b>Course Code:</b> IRL 124	<b>Course Title:</b> Academic Writing		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 3
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Kolday			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

*Objectives:* The purpose of this course is to introduce the students to a selection of writing styles and to equip the students with the knowledge and techniques to comprehend written and spoken English in both academic and business life.

*Learning outcomes:*

At the end of the course the students will be able to achieve:

- 1) a suitable tone through selection of appropriate vocabulary and expression,
- 2) an appropriate writing style; degrees of formality, personal reference, using active and passive etc.,
- 3) presentation of central message; introducing, describing background information, reference to previous communication, defending or opposing an idea; concluding, requesting action, making suggestions, etc.

**TEACHING AND LEARNING METHODS:**

The course consists of lectures, class discussions, assignments and presentations.

**TEXTBOOKS:**

All handouts and materials will be provided by the teacher.

**ASSESSMENT:**

Midterm Exam:	30%
Assignments:	20%
Presentations:	20%
Final Exam:	30%
Total:	100%

<b>Course Code:</b> IRL 126	<b>Course Title:</b> Foreign Language I (French or German)		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (2+2)		<b>Total Class Hours:</b> 14 weeks x 4h= 56 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> French or German

**PREREQUISITES:**

IRL 125

**DESCRIPTION:**

**Objectives:** This course is designed for beginning students and covers the fundamentals.

**Learning outcomes:** The students are expected to get the ability of writing and speaking.

**TEACHING AND LEARNING METHODS:**

There will be an interactive mode of teaching and learning.

**TEXTBOOKS:**

TBA

**ASSESSMENT:**

TBA

<b>Course Code:</b> IRL 128	<b>Course Title:</b> Key Concepts in International Relations		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Göksel			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** This course is designed to provide the students with an introduction to the study of international relations. It focuses primarily upon concepts.

**Learning outcomes:**

- 1) To have a general introduction and to learn basic concepts in the study of international relations.
- 2) Ability to understand basic approaches and key concepts in international relations.

**Contents:** Introduction to basic concepts and theories.

**TEACHING AND LEARNING METHODS:**

The course will be conducted on the mode of lecture. But students are expected to read the assigned readings on time and participate.

**TEXTBOOKS:**

- Charles W. Kegley Jr. and Eugene R. Wittkopf. 1995. World Politics: Trend and Transformation. New York: St. Martin's Press.
- Conway W. Henderson. 1998. International Relations: Conflict and Cooperation at the Turn of the 21<sup>st</sup> Century. Boston: Mc-Graw Hill.
- G.R. Berridge. 1992. International Politics: States, Power & Conflict Since 1945. New York: Harvester Wheatsheaf.
- Joseph S. Nye Jr. 1997. Understanding International Conflicts. New York: Longman.
- Roberts J. Art and Robert Jervis. 1992. International Politics: Enduring Concepts and Contemporary Issues. New York: Harper Collins

**ASSESSMENT:**

Midterm Exam:	40%
Final Exam:	60%
Total	100%

<b>Course Code:</b> IRL 130	<b>Course Title:</b> Humanities		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 5
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES: -**

**DESCRIPTION:**

**Objectives:** Upon the completion of the course the student will be able to define culture, society, social, economic and political institutions of various world civilizations in terms of scientific, economic innovations and philosophical developments that have influenced each other mutually from antiquity to the present day.

**Learning outcomes:**

Upon the completion of the course students will be able to demonstrate an ability to analyze and explain cause and effect relationships in history, summarize and to compare and contrast historical experiences across cultures and time.

**Contents:** This course is an introduction through lecture, discussion, and student research to Classical Civilizations. Specific emphasis will be placed on the influences extended to the modern world in art, law, government and administration, philosophy, literature and science.

**TEACHING AND LEARNING METHODS:**

Instruction will involve a combination of methods including lectures by the instructor that are supplemented by presentation of visual and audio material, and primary sources relating to the history being discussed.

**TEXTBOOKS:**

TBA

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	40%
Position papers:	20%
Total:	100%

<b>Course Code:</b> IRL 142	<b>Course Title:</b> Constitutional Law		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Kızılsümer			<b>Instruction Language:</b> Turkish

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objective:** The course aims to give the students basic knowledge on Constitutional Law.

**Learning Outcomes:**

The student will be able to assess the current Constitutional disputes.

**Contents:**The course is divided into two parts. One part is Constitutional Law in general, the second part is Turkish Constitutional Law. For the first part, constitution as a term, the sources of Constitutional Law, constituent power, state, the elements of state, monarchie, democracy, republic, uniter state, federal state, seperation of powers, parliamentary democracy, presidential government, elections, human rights. For the second part, the history of Turkish Constitutional Law, general characteristics of 1982 Constitution; the structure of Turkish Grand National Assembly, the executive, the president of the Republic, the Council of Ministers, the judiciary, the independence of judiciary, the Costitutional Court.

**TEACHING AND LEARNING METHODS:**

The course is taught in a lecture. Students will be asked to read the assigned chapters before the class and contribute to the class discussion.

**TEXTBOOKS:**

Gözler Kemal: Anayasa Hukukuna Giriş, Bursa 2003.  
Teziç Erdoğan; Anayasa Hukuku, İstanbul, Beta Yay., 1998.

**ASSESSMENT:**

Midterm exam: %40  
Final exam: %60  
Total %100

<b>Course Code:</b> TD 102	<b>Course Title:</b> Turkish II		
<b>Level:</b> Undergraduate	<b>Year:</b> One	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 2
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (2+0)		<b>Total Class Hours:</b> 14 weeks x 2h= 28 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> Turkish

**PREREQUISITES: -**

None

**DESCRIPTION:**

**Objectives:** Continue from fall semester to study on the structure of Turkish language

**Learning outcomes:** Students are expected to develop a language skills.

**Contents:**

Evolution of language, connection between language, cultural structure and civilization.

Dialects, speaking and writing, vowel dictation expression, diction study

**TEACHING AND LEARNING METHODS:**

Lecture and literature analysis

**TEXTBOOKS:**

Türkçe Dil ve Kompozisyon Bilgileri, Yüksek Öğretim Kurumu  
Uygulamalı Türk Dili, by Yusuf Çotuksöken

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	60%
Total:	100%

<b>Course Code:</b> IRL 201	<b>Course Title:</b> Theories of International Relations-I		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Fall	ECTS Credit: 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Kurtoglu			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:**

This course introduces classic and contemporary theories, concepts and debates in the field of international relations.

**Learning outcomes:**

This course is designed to help students grasp the basics of systematic analysis of international relations.

**Contents:**

This course introduces and discusses main IR schools of thought, such as realism, neorealism, liberalism, neoliberalism, constructivism, idealism, democratic peace, and complex interdependence, as well as certain IR concepts, such as balance-of-power, zero-sum game, prisoner's dilemma, and relative gain.

**TEACHING AND LEARNING METHODS:**

Each week, the following week's reading material will be distributed. Students are responsible for making their own copies and reading *all* of it before they come to class.

**TEXTBOOK:**

- Mark Brawley, Turning Points, Peterborough: Broadview Press, 1998.
- Robert C. Art and Robert Jervis, International Politics, 4<sup>th</sup> ed., New York: Harper Collins College Publishers, 1996.
- Sean M. Lynn-Jones and Steven E. Miller, eds., The Cold War and After, Cambridge: MIT Press, 1994.
- Robert O. Keohane, ed., Neorealism and Its Critics, New York: Columbia Uni. Press, 1986.
- Paul Viotti and Mark Kauppi, International Relations Theory, Boston: Allyn and Bacon, 1999.
- Karen Mingst, Essentials of International Relations, New York: WW Norton & Co., 1999.

**ASSESSMENT:**

Midterm exam: 40%

Final exam: 50%

Attendance, class participation and pop quizzes: 10%

Total: 100%

<b>Course Code:</b> IRL 203	<b>Course Title:</b> Modern Political Thought I		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	Semester: Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> İrem			<b>Instruction Language:</b> English

**PREREQUISITES: -**

**DESCRIPTION:**

**Objectives:** This course offers basic treatment of modern political theory from Plato to Machiavelli. By the end of the course, the students are expected to have substantive knowledge of key concepts and debates of the classical and proto-modern political thought.

**Learning outcomes:** Students are expected demonstrate an ability to deal with concepts related to political thought in its classical and proto-modern contexts and to link politico-philosophical questions with textual materials.

**Contents:** Masters of Classical and Roman thought including Plato, Aristotle, Cicero, Islamic and Christian Thought, St. Augustine, Al-Farabi, and Thomas Aquinas, and beginning of modern political thought, Machiavelli and modern politics.

**TEACHING AND LEARNING METHODS:**

The following methods will be outlined in lectures seminars and individual feedback: Textual analysis, essay writing, discussion and group work.

**TEXTBOOKS:**

George Holland Sabine, *A History of Political Theory*. 4th ed. rev. by Thomas Landon Thorson. Hinsdale, Ill., Dryden Press [1973].

Leo Strauss and Joseph Cropsey, *History of Political Thought*, Chicago: Rand McNally and Company, 1972.

Randall Collins, *The Sociologies of Philosophies: A Global Theory of Intellectual Change*, Cambridge: Harvard University Press, 2000.

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	40%
Position papers:	20%
Total:	100%

<b>Course Code:</b> IRL 205	<b>Course Title:</b> International Institutions		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:** None

**DESCRIPTION:**

**Objectives:**

This course primarily focuses on the historical developments and basic principles of international organizations. In addition, the role of the Int. Organizations in world political stage will be examined.

**Learning outcomes:**

- 1) The students will get detailed information about the foundation, members, aims, structures and activities of the important international institutions.
- 2) Ability to evaluate the past performance, effectiveness and future prospects of the Int. Organizations in the global community.

**Contents:**

The course generally covers the Int. Organizations such as NATO, UN, EU, ASEAN, WEU, OSCE, OPEC, OAS, OAU, IMF and WTO.

**TEACHING AND LEARNING METHODS:**

Lecture and participation.

**TEXTBOOK:**

Pease, Kelly-Kate S. International Organizations: Perspectives on Governance in the Twenty-First Century. New Jersey: Pearson Education, 2003.

Archer, Clive. International Organizations. London: Routledge, 2001.

Bennett, Le Roy and James K. Oliver. International Organizations: Principles and Issues. New Jersey: Pearson Education, 2002.

**ASSESSMENT:**

Midterm: % 40

Participation & Assignment: % 20

Final: % 40

Total: 100%

<b>Course Code:</b> IR 221	<b>Course Title:</b> Diplomatic History I		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours:</b> T. (3+0)		<b>Total Class Hours :</b> 14 Weeks×3 Hours=42
<b>Instructor:</b> Ovalı		<b>Instruction Language:</b> English	

**PREREQUISITES:**

**DESCRIPTION:**

**Objectives:** This course aims to provide the students with an understanding of major themes in modern European history. Within this context, the course will examine not only political history but economic, religious, social, cultural and intellectual issues.

**Learning Outcomes:**

identify and interpret the meaning and significance of different historical concepts, including colonization, innovation, revolution, republicanism, democracy, nationalism, , states' rights, and develop skills in drawing inferences and conclusions about these historical concepts in written assignments based on information provided in maps, charts, graphs, images, and texts.

**Contents:** A series of lectures will focus on the major events such as the Renaissance, Reform, Wars of Religion, Scientific Revolution, Enlightenment and French Revolution.

**Text Book:**

- Brummet et.al, *Civilization Past & Present*, Volume II-From 1300, Ninth Edition, Addison Wesley Longman, 2000.

**Assessment:**

Mid-Term Exam: %40

Quiz-Class Participation-Attendance: %10

Final Exam: % 50

Total: 100%

<b>Course Code:</b> IRL 225	<b>Course Title:</b> Foreign Language III (French or German)		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (2+2)		<b>Total Class Hours:</b> 14 weeks x 4h= 56 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> French or German

**PREREQUISITES:**

IRL 126

**DESCRIPTION:**

**Objectives:** This course is designed for giving the students writing and reading skills.

**Learning outcomes:** The students are expected to get the ability of writing and speaking.

**TEACHING AND LEARNING METHODS:**

There will be an interactive mode of teaching and learning.

**TEXTBOOKS:**

TBA

**ASSESSMENT:**

TBA

<b>Course Code:</b> MAN 281	<b>Course Title:</b> Statistics for Social Sciences		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	Semester: Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:** -

**DESCRIPTION:**

**Objectives:** This course aims to develop the skills of data summarization in real world.

**Learning outcomes:** Students will demonstrate an ability to form and understand basic statistical models and techniques used in social science analysis.

**Contents:** Fundamental procedures in collecting, summarizing, presenting and analyzing data, and using quantitative and qualitative techniques.

**TEACHING AND LEARNING METHODS:**

The course consists of lectures and weekly assignments.

**TEXTBOOKS:**

Statistics for Business and Economics by Paul Newbold, Prentice Hall, 2000.

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	40%
Assignments:	20%
Total:	100%

<b>Course Code:</b> AI 201	<b>Course Title:</b> Atatürk's Principles and History of Turkish Revolution 1		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 2
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (2+0)		<b>Total Class Hours:</b> 14 weeks x 2h= 28 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> Turkish

**PREREQUISITES: -**

None

**DESCRIPTION:**

**Objectives:** Analysis of reforms and events taken place after the promulgation of Republic in Turkey in 1923.

**Learning outcomes:** To develop an understanding of events that led to the Revolution in Turkey and its historical implications.

**Contents:** Reforms made in different fields since the declaration of Republic

**TEACHING AND LEARNING METHODS:**

Preparation and presentation of research papers by the students.

**TEXTBOOKS:**

Atatürkçülük ve Modernleşme, Atatürk İlkeleri ve İnkılap Tarihi Enstitüsü

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	60%
Total	100%

<b>Course Code:</b> IRL 202	<b>Course Title:</b> Theories of International Relations II		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Kurtoglu			<b>Instruction Language:</b> English

**PREREQUISITES:**

None.

**DESCRIPTION:**

**Objectives:**

This course is the sequel to “Introduction to Politics I.” It continues to introduce classic and contemporary theories, concepts and debates in the field of international relations.

**Learning outcomes:**

Similar to its predecessor, “IRL 201: International Politics I,” this course is designed to help students grasp the basics of systematic analysis of international politics.

**Contents:**

Classic and contemporary IR theories, including political regimes, hegemony, international monetary order, complex interdependence, dependency theories, globalization.

**TEACHING AND LEARNING METHODS:**

This course combines numerous articles and book chapters to loosely form a theme for each class. Each week, the following week’s reading material will be distributed. Students are responsible for making their own copies and reading *all* of the distributed material before coming to class.

**TEXTBOOK:**

- Mark Brawley, Turning Points, Peterborough: Broadview Press, 1998.
- Robert C. Art and Robert Jervis, International Politics, 4<sup>th</sup> ed., New York: Harper Collins College Publishers, 1996.
- Paul Viotti and Mark Kauppi, International Relations Theory, Boston: Allyn and Bacon, 1999.
- Oran R. Young, International Cooperation: Building Regimes for Natural Resources and the Environment, Ithaca: Cornell University Press, 1989.
- David A. Baldwin, ed., Neorealism and Neoliberalism: the Contemporary Debate, New York: Columbia University Press, 1993.
- Robert O. Keohane, After Hegemony, Princeton: Princeton University Press, 1984.
- Mark R. Brawley,
- Peter J. Katzenstein, Robert O. Keohane and Stephen D. Krasner, “International Organization and the Study of World Politics,” Exploration and Contestation in the Study of World Politics, Cambridge: MIT Press, 1999.
- Andrew Hurrell and Ngaire Woods, eds., Inequality, Globalization, and World Politics, Oxford: Oxford University Press, 1999.

**ASSESSMENT:**

Final grade will be based on the following criteria:

Midterm exam: 40%

Final exam: 50%

Attendance, class participation, assignments and pop quizzes: 10%

Total: 100%

<b>Course Code:</b> IRL 204	<b>Course Title:</b> Modern Political Thought II		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> İrem			<b>Instruction Language:</b> English

**PREREQUISITES: -**

**DESCRIPTION:**

**Objectives:** By the end of the course, the students are expected to have substantive knowledge of key concepts and debates of modern political thought. Students will be able to deal with concepts related to democracy, sovereignty and authority in 17th/18<sup>th</sup>/19th century context, and in contemporary context

**Learning outcomes:** to demonstrate an ability to deal with concepts related to political thought in its modern context and to link politico-philosophical questions with textual materials.

**Contents:** This course is a continuation of IRL 203 Modern Political Thought I, and offers basic treatment of political thought from social contractalist thinkers including Hobbes, Locke and Rousseau, to Montesquieu, Adam Smith, Thomas Paine, Edmund Burke, Jeremy Bentham, John Stuart Mill and other key figures in modern liberal, socialist and conservative thought.

**TEACHING AND LEARNING METHODS:**

The following methods will be outlined in lectures seminars and individual feedback: Textual analysis, essay writing, discussion and group work.

**TEXTBOOKS:**

George Holland Sabine, *A History of Political Theory*. 4th ed. rev. by Thomas Landon Thorson. Hinsdale, Ill., Dryden Press [1973].

Leo Strauss and Joseph Cropsey, *History of Political Thought*, Chicago: Rand McNally and Company, 1972.

Randall Collins, *The Sociologies of Philosophies: A Global Theory of Intellectual Change*, Cambridge: Harvard University Press, 2000.

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	40%
Position papers:	20%
Total:	100%

<b>Course Code:</b> IRL 206	<b>Course Title:</b> Turkish Political Structure		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> İrem			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:**

To encourage students to think analytically in the Turkish context by using basic political science concepts.

To familiarize students with the basic principles of the Turkish political system.

To inform students about the roles, functions, and powers of individuals and institutions in Turkish politics.

**Learning outcomes:** Upon the completion of the course the students will demonstrate an understanding of how the economic, political, and social forces, shaped the nature of Turkish modernization.

**Contents:** This course analyses the dynamics of political, social and economic change from the Ottoman period to the present. Topics include the politics of national independence movement, formation of the Turkish Republic, nature of the single-party regime, transition to multi-party politics.

**TEACHING AND LEARNING METHODS:**

The course involves lectures and the presentation of student papers. Students are also expected to write weekly position papers on topics discussed in the class.

**TEXTBOOKS:**

Bernard Lewis, The Emergence Of Modern Turkey 3rd ed. New York : Oxford University Press, 2002.

Erik Jan. Zürcher, Turkey : A Modern History London ; New York : I.B. Tauris, 1993.

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	40%
Position papers:	20%
Total:	100%

<b>Course Code:</b> ECN 210	<b>Course Title:</b> The Structure of Turkish Economy		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** To analyze the overall structure of economy starting with the establishment of the Turkish Republic in 1923

**Learning outcomes:** The ability critically and comparatively to evaluate the various theories and conceptual approaches which help explain the dynamics of Turkish economy; the ability to integrate theoretical and empirical materials; The ability to make articulate, concise, persuasive and well-paced presentations in small groups.

**Contents:** Features of the Turkish economy in the pre-republican period, Turkish economy during the formative years of Turkish Republic (1923-1930), new economic world order and the incorporation of Turkey into the system, from planned economy to liberalization in the 1980s, structural problems and prospects.

**TEACHING AND LEARNING METHODS:**

The course consists of lectures and class discussions.

**TEXTBOOKS:**

Türkiye Ekonomisi, Yakup Kepenek and Nurhan Yentürk 13. ed. Remzi Kitabevi, 2003.

**ASSESSMENT:**

Mid-term exam:	25%
Final exam:	50%
Assignment:	25 %
Total:	100%

<b>Course Code:</b> IR 222	<b>Course Title:</b> Diplomatic History II		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours:</b> T. (3+0)		<b>Total Class Hours :</b> 14 Weeks×3 Hours=42
<b>Instructor:</b> Ovalı			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** This course aims to provide the students with an understanding of major themes in modern European history. Within this context, the course will examine not only political history but economic, religious, social, cultural and intellectual issues.

**Learning Outcome:** To develop a historical view about present day events and stimulate students' ability to establish cause and effect relations in history.

**Contents:** A series of lectures will focus on the major events in the 19th and 20th Centuries. The national unification of Germany and Italy, Imperialism, World War I, the Bolshevik Revolution, the Great Depression, World War II, Holocaust, the phases of Cold War and the crises of Superpower rivalry are amongst the main issues that is to be dealt within the framework of this course.

**Text Books:**

- Brummet et.al, *Civilization Past & Present*, Volume II-From 1300, Ninth Edition, Addison Wesley Longman, 2000.
- James Wilkinson & H. Stuart Hughes, *Contemporary Europe, A History*, Eighth Edition, 1995, New Jersey, Prentice-Hall.

**Grade Assessment:** Mid-Term Exam: %40  
Quiz-Class Participation-Attendance: %10  
Final Exam: % 50  
Total: 100%

<b>Course Code:</b> IRL 226	<b>Course Title:</b> Foreign Language IV (French or German)		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (2+2)		<b>Total Class Hours:</b> 14 weeks x 4h= 56 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> French or German

**PREREQUISITES:** IRL 225

**DESCRIPTION:**

**Objectives:** This course is designed for giving the students writing and reading skills.

**Learning outcomes:** The students are expected to get the ability of writing and speaking.

**TEACHING AND LEARNING METHODS:**

There will be an interactive mode of teaching and learning.

**TEXTBOOKS:**

TBA

**ASSESSMENT:**

TBA

<b>Course Code:</b> IRL 242	<b>Course Title:</b> Administrative Law		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 3
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Kızılsümer			<b>Instruction Language:</b> Turkish

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objective:** The course aims to give the students basic knowledge on Administrative Law.

**Learning Outcomes:** The student will be learn current Administrative Law and assess the some of the propospects for Turkish Administration.

**Contents:** Legality of administration, the rule of law, administrative organisation, central administration, administrative power, administrative acts, administrative contracts, public personel, public domain, judicial control of administration.

**TEACHING AND LEARNING METHODS:**

The course is taught in a lecture. Students will be asked to read the assigned chapters before the class and contribute to the class discussion.

**TEXTBOOKS:**

Gözler Kemal; İdare Hukukuna Giriş, Bursa, 2003.  
Gözler Kemal, İdare Hukuku, Bursa, 2002.

**ASSESSMENT:**

Midterm exam: %40  
Final exam: %60  
Total: %100

<b>Course Code:</b> MAN 282	<b>Course Title:</b> Research Methods		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 5
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** To acquire the skills necessary in identifying problems in planning, organizing and designing and conducting a research.

**Learning outcomes:** Upon the completion of the course the students will be able to use various research techniques and be able to write and present a research paper

**Contents:** Basic steps involved in conducting any research are explained. The course introduces the essential ideas in research including how to conceptualize a study and review relevant literature, research designs, sampling methods and options, measurement methods

**TEACHING AND LEARNING METHODS:**

The course consists of lectures, class discussions, projects and homeworks.

**TEXTBOOKS:**

Uma Sekaran, Research Methods for Business: A Skill Building Approach, 3<sup>rd</sup> ed. New York, John Wiley and Sons, 2002.

**ASSESSMENT:**

Mid-term exam:	30%
Final exam:	40%
Group Project :	30%
Total:	100%

<b>Course Code:</b> AI 202	<b>Course Title:</b> Atatürk's Principles and History of Turkish Revolution II		
<b>Level:</b> Undergraduate	<b>Year:</b> Two	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 2
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (2+0)		<b>Total Class Hours:</b> 14 weeks x 2h= 28 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> Turkish

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** Analysis of reforms and events taken place after the promulgation of Republic in Turkey in 1923.

**Learning outcomes:** To develop an understanding of events that led to the Revolution in Turkey and its historical implications.

**Contents:** Reforms made in different fields since the declaration of Republic

**TEACHING AND LEARNING METHODS:**

Preparation and presentation of research papers by the students.

**TEXTBOOKS:**

Atatürkçülük ve Modernleşme, Atatürk İlkeleri ve İnkılap Tarihi Enstitüsü

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	60%
Total	100 %

<b>Course Code:</b> IRL 301	<b>Course Title:</b> International Organizations		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 5
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:** None

**DESCRIPTION:**

**Objectives:**

This course primarily focuses on the historical developments and basic principles of international organizations. In addition, the role of the Int. Organizations in world political stage will be examined.

**Learning outcomes:**

- 3) The students will get detailed information about the foundation, members, aims, structures and activities of the important international institutions.
- 4) Ability to evaluate the past performance, effectiveness and future prospects of the Int. Organizations in the global community.

**Contents:**

The course generally covers the Int. Organizations such as NATO, UN, EU, ASEAN, WEU, OSCE, OPEC, OAS, OAU, IMF and WTO.

**TEACHING AND LEARNING METHODS:**

Lecture and participation.

**TEXTBOOK:**

Pease, Kelly-Kate S. International Organizations: Perspectives on Governance in the Twenty-First Century. New Jersey: Pearson Education, 2003.

Archer, Clive. International Organizations. London: Routledge, 2001.

Bennett, Le Roy and James K. Oliver. International Organizations: Principles and Issues. New Jersey: Pearson Education, 2002.

**ASSESSMENT:**

Midterm: % 40

Participation & Assignment: % 20

Final: % 40

Total: % 100

<b>Course Code:</b> IRL321	<b>Course Title:</b> Diplomatic Correspondence III		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 5
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Üntaç Türker			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:**The course aims to develop the students' skills in writing notes, text discussions and analysis of current diplomatic issues.

**Learning outcomes:**

1. To be able to write diplomatic notes,
2. To be able to analyze and discuss texts and write summaries,
3. To be familiar with the experiences of ex-diplomats.

**Contents:** Analysis of essays, developing scenarios, oral book presentations, writin notes

**TEACHING AND LEARNING METHODS:**

TBA

**TEXTBOOK:**

TBA

**ASSESSMENT:**

TBA

<b>Course Code:</b> IRL 323	<b>Course Title:</b> Comparative Governments		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 5
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Kurtoglu			<b>Instruction Language:</b> English

**PREREQUISITES:**

None.

**DESCRIPTION:**

**Objectives:**

This course introduces some of the outstanding classic and contemporary theories, concepts and debates in the field of comparative politics.

**Learning outcomes:**

The selected readings help students to grasp the basics of systematic comparative political analysis, which is essential to understanding world politics.

**Contents:**

This course explores questions, such as: what are states good for? How do institutions contribute to (or disrupt) political development? Why, when and how do political regimes transform themselves? Does culture play a role in political development? Why do some countries experience ethnic or other conflicts within their borders and some do not?

**TEACHING AND LEARNING METHODS:**

This course does not have a textbook. Instead, numerous articles and book chapters are grouped together to loosely form a theme for each class. Students are responsible for making their own copies and reading *all* of the distributed reading material before coming to class.

**TEXTBOOK:**

Sample reading materials include,

- Barrington Moore, Jr., Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World, 1966. (chapters to be assigned).
- Robert Putnam, Making Democracy Work, Princeton: Princeton University Press, 1993.
- Adam Przeworski and Fernando Limongi, "Modernization: Theories and Facts," World Politics, 1997, v.49, no.2, 155-183.

Other articles and book chapters are to be announced later.

**ASSESSMENT:**

Final grade will be based on the following criteria

Midterm exam: 40%

Final exam: 45%

Attendance, class participation, pop quizzes, assignments: 15%

Total: 100%

<b>Course Code:</b> IRL 325	<b>Course Title:</b> Foreign Language V (French or German)		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 6
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (6+0)		<b>Total Class Hours:</b> 14 weeks x 6h= 84 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> French or German

**PREREQUISITES:**

IRL 226

**DESCRIPTION:**

**Objectives:** This course is designed for giving the students writing and reading skills.

**Learning outcomes:** The students are expected to get the ability of writing and speaking skills.

**TEACHING AND LEARNING METHODS:**

There will be an interactive mode of teaching and learning.

**TEXTBOOKS:**

TBA

**ASSESSMENT:**

TBA

<b>Course:</b> IRL 341	<b>Course Title:</b> International Law I		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 5
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Kızılsümer			<b>Instruction Language:</b> Turkish

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objective:** The course aims to give the students knowledge on International Law

**Learning Outcomes:** The student will be learn basics of International Law and assess the some of the problems of International Law.

**Contents:** Development of International Law, Sources of International Law, Treaty Law, International Law and Municipal Law, subjects of International Law, international organisations, UN System, Recognition, Territory, Protection of Human Rights, Protection of minorities.

**TEACHING AND LEARNING METHODS:**

The course is taught in a lecture. Students will be asked to read the assigned chapters before the class and contribute to the class discussion.

**TEXTBOOKS:**

Pazarıcı Hüseyin, Uluslararası Hukuk, Turhan Kitapevi, Ankara, 2003.  
Shaw M., International Law, 4<sup>th</sup> ed., 1997.

**ASSESSMENT:**

Midterm exam: 40 %

Final exam: 60 %

Total 100%

<b>Course Code:</b> IRL 311	<b>Course Title:</b> Third World Countries		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:** None.

**DESCRIPTION:**

**Objectives:**

This course examines the politics and economics of a group of world countries commonly addressed as the “Third World.”

**Learning outcomes:**

Students taking this course will gain a general understanding of the problems, opportunities and issues facing Third World countries in contemporary political and economic settings.

**Contents:**

Domestic and international factors that affect the emergence of Third world; stance of Third World countries on international economic and political issues; varying policies on military and security issues; non-alignment; claim on world natural resources and complaints on pollution; problems of foreign debt.

**TEACHING AND LEARNING METHODS:**

During the first half of this course, students will read and discuss the distributed articles; book chapters and other selected reading materials. Following the midterm exam, all students are required to present and discuss their course papers in class.

**TEXTBOOK:**

TBA.

**ASSESSMENT:**

Midterm exam: 30%  
Term paper presentation and assignment: 30%  
Final exam: 30%  
Attendance and class participation: 10%  
Total: 100%

<b>Course Code:</b> IRL 313	<b>Course Title:</b> Data and Evaluation Systems in International Relations		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:** None

**DESCRIPTION:**

**Objectives:**

The course deals with major research methodologies in contemporary international relations; includes case studies, aggregate data, content analysis, survey research, gaming and simulation and casual modeling presumes knowledges of basis international relations theory.

**Learning outcomes:**

The students will gain the knowledge of data gathering, analyzing data.

**TEACHING AND LEARNING METHODS:**

The course will be conducted on the mode of lecture.

**TEXTBOOK:**

None, copies of articles is distributed.

**ASSESSMENT:**

Midterm Exam: 40%

Assignment: 20%

Final Exam: 40 %

Total: 100%

<b>Course Code:</b> IRL 331	<b>Course Title:</b> Global Transformations		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Mandaci			<b>Instruction Language:</b> English

**PREREQUISITES:**

ECN285 + IRL201

**DESCRIPTION:**

**Objectives:** This course is an attempt to map the theories of globalization and to explore the impact of the process of globalization on the question of democracy. In this course, a great deal of attention will be paid changing parameters of politics in the post-Cold War era, especially within the context of such issues as the crisis of the nation-state system, the dissolution of the domestic economy and the dismantling of national identity. In this sense, the course is interdisciplinary in nature and brings together comparative politics, international relations, international political economy and political sociology.

**Learning outcomes:**

To develop the ability to assess the relative strengths and weaknesses of various perspectives on globalization and to critically and comparatively evaluate the utility of different perspectives on globalization.

**Contents:** Studying of globalization in historical context, major theory on globalization, development of global structures, procedures and issues

**TEACHING AND LEARNING METHODS:**

The lesson is instructed on the basis of seminar and discussions. The students are always expected to read the reading material handed over by the instructor prior to the classes. Participation to the classes as well as discussions on the involved topics shall be evaluated while grading.

**TEXTBOOKS:**

- Ulrich Beck, *The Reinvention of Politics: Rethinking Modernity in the Global Social Order*, Cambridge, Mass.: Polity Press, 1996, pp. 5-177.
- Roland Axtmann, *Liberal Democracy into the Twenty First Century, Globalization, Integration and Nation-State*, Manchester: Manchester University Press, 1996, pp. 11-145.
- Fuat Keyman, *Globalization, State and Identity/Difference: Toward a Critical Social Theory of International Relations*, Atlantic Highlands, N.J.: Humanities Press, 1997, pp.4-204
- Mike Featherstone and Scott Lash, 'Globalization, Modernity and the Spatialization of Social Theory: An Introduction', in Mike Featherstone, *Global Modernities*, London: Sage, 1995, pp.1-43.
- Jan Nederveen Pieterse, 'Globalization as Hybridization', in Mike Featherstone, *Global Modernities*, London: Sage, 1995, pp.45-67.
- David Held, *A Globalizing World: Culture, Economics and Politics*, London: Routledge, 2000, pp. 31-140.
- Jurgen Habermas, 'Three Normative Models of Democracy', in Seyla Benhabib, *Critique, Norm, and Utopia : A Study of the Foundations of Critical Theory*, New York: Columbia University Press, 1996, pp.21-30.

**ASSESSMENT:**

Participation:	10%
Mid-term exam:	30%
Final exam:	60%
Total:	100%

<b>Course Code:</b> IRL 333	<b>Course Title:</b> Politics of Nationalism		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Mandaci			<b>Instruction Language:</b> English

**PREREQUISITES:** -

**DESCRIPTION:**

**Objectives:** The purpose of the course is to make the students familiar with basic concepts of nation, nationalism, nationality, nation-state, ethnicity and so forth. It is also aimed at enlightening the students about particular issues around the aforementioned concepts, in order to enhance their understanding as well as to provide them with skill of analysis of ethnic conflicts.

**Learning outcomes:** To be able to reflect on the historical nature of nations and the politico-discursive strategies of various nationalisms.

**Contents:** Nations as historical and discursive actors, nationalism as myth-making discourses, development of nation-states and ethnicity as a political and cultural concept.

**TEACHING AND LEARNING METHODS:**

The lesson is instructed on the basis of seminar and discussions. The students are always expected to read the reading material handed over by the instructor prior to the classes. Participation to the classes as well as discussions on the involved topics shall be evaluated while grading..

**TEXTBOOKS:**

- John Hutchinson & Anthony D. Smith, (eds.) Ethnicity, Oxford, New York: Oxford University Press, 1996.
- Michael E. Brown, Owen R. Cote, Sean M. Lynn-Jones, Steven E. Miller, (eds.), Nationalism and Ethnic Conflict, Cambridge, Massachusetts: The MIT Press, 1996.
- Benedict, Anderson, Imagined Communities: Reflections on the Origin and Spread of Nationalism, London and New York: Verso, 1991.
- Eric Hobsbawm, Nations and Nationalism since 1780, Cambridge: Cambridge University Press, 1990.
- Ernest Gellner, Nations and Nationalism, Ithaca: Cornell University Press, 1983.
- Edward Mortimer, (ed.), Nationalism, New York: Tauris&Co Ltd., 1999.
- Robert McKim & Jeff McMahan, (eds.), The Morality of Nationalism, New York, Oxford: Oxford University Press, 1997.

**ASSESSMENT:**

Participation	% 10
Mid-Term Exam	% 30
Final Exam	% 60
Total:	% 100

<b>Course Code:</b> IRL 335	<b>Course Title:</b> Political Geography		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:**

Consent of the Instructor

**DESCRIPTION:**

**Objectives:** This course will combine a traditional systematic approach to political geography with a inquisitive or exploratory approach to the prevailing theories of global interaction. The systematic approach includes the fundamentals of State description as well as the standard sub-divisions of political geography into nation-states, territoriality, electoral geography, international, and geopolitics. The course will explore world-systems theory, terrorism, Middle East conflicts, and Orientalism as examples of theories and realities that confirm or confound our world view

**Learning outcomes:** Facilitate students' understanding of political geography from local to global scale analyses, increase proficiency of the various State contexts and political systems operating in the world, develop a dialogue of "globalization" in regards to culture and politics, and convey the importance of intellectual pursuits that construct geographical places, regions, and ideas

**Contents:** The physical geography of the world, world cultural geography, population and immigration patterns, city spaces / city places, political geography of the world.

**TEACHING AND LEARNING METHODS:**

The course consists of lectures, class discussions and assignments.

**TEXTBOOKS:**

Political Geography, 4/e P. Taylor and C. Flint. Prentice Hall, 2000

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	50%
Assignment:	10%
Total:	100%

<b>Course Code:</b> IRL 337	<b>Course Title:</b> State in Comparative Perspective		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:**

IRL 201 and IRL 221

**DESCRIPTION:**

**Objectives:**

This course analyzes state formation in comparative perspective.

**Learning outcomes:**

Taking this course helps students to understand the impact of diverse state structures on society, especially the formation and changing role of the modern state in interstate system and social structure.

**Contents:**

State formation, regime transition (particularly from authoritarian to democratic political systems), civil-military relations and their impact on state institutions, state sovereignty in international relations

**TEACHING AND LEARNING METHODS:**

This course combines numerous articles and book chapters to loosely form a theme for each class. Each week, the following week's reading material will be distributed. Students are responsible for making their own copies and reading *all* of the distributed material before coming to class.

**TEXTBOOK:**

TBA

**ASSESSMENT:**

TBA

<b>Course Code:</b> ECN 381	<b>Course Title:</b> The Structure of Turkish Economy		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** To analyze the overall structure of economy starting with the establishment of the Turkish Republic in 1923

**Learning outcomes:** The ability critically and comparatively to evaluate the various theories and conceptual approaches which help explain the dynamics of Turkish economy; the ability to integrate theoretical and empirical materials; The ability to make articulate, concise, persuasive and well-paced presentations in small groups.

**Contents:** Features of the Turkish economy in the pre-republican period, Turkish economy during the formative years of Turkish Republic (1923-1930), new economic world order and the incorporation of Turkey into the system, from planned economy to liberalization in the 1980s, structural problems and prospects.

**TEACHING AND LEARNING METHODS:**

The course consists of lectures and class discussions.

**TEXTBOOKS:**

Türkiye Ekonomisi, Yakup Kepenek and Nurhan Yentürk 13. ed. Remzi Kitabevi, 2003.

**ASSESSMENT:**

Mid-term exam:	25%
Final exam:	50%
Assignment:	25%
Total:	100%

<b>Course Code:</b> MAN 381	<b>Course Title:</b> Research Methodologies in International Relations		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 5
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** To acquire the skills necessary in identifying problems in planning, organizing and designing and conducting a research.

**Learning outcomes:** Upon the completion of the course the students will be able to use various research techniques and be able to write and present a research paper

**Contents:** Basic steps involved in conducting any research are explained. The course introduces the essential ideas in research including how to conceptualize a study and review relevant literature, research designs, sampling methods and options, measurement methods

**TEACHING AND LEARNING METHODS:**

The course consists of lectures, class discussions, projects and homeworks.

**TEXTBOOKS:**

Uma Sekaran, Research Methods for Business: A Skill Building Approach, 3<sup>rd</sup> ed. New York, John Wiley and Sons, 2002.

**ASSESSMENT:**

Mid-term exam:	30%
Final exam:	40%
Group Project :	20%
Total:	100%

<b>Course Code:</b> IRL322	<b>Course Title:</b> Diplomatic Correspondence IV		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 5
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Türker			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** The course aims at developing writing skills and translation skills. The students who want to take the exams of the Ministry of Foreign Affairs, can practice certain skills in this course.

**Learning outcomes:**

1. To be able to present information formally,
2. To improve translation skills.

**Contents:** Analysis and discussion of current articles, formulating letters or notes, translating texts (international agreements from ‘Resmi Gazete’).

**TEACHING AND LEARNING METHODS:**

The course requires active participation of students in translation exercises or discussions. In every session, the students will be asked to report the current diplomatic issues. The students will be asked to analyze any diplomatic issue and write notes. They will be asked to read articles to be discussed in terms of content, style and tone. They will also write summaries .

**TEXTBOOK:**

Articles assigned before by the instructor

**ASSESSMENT:**

Midterm Exam	40%
Final Exam	40%
Participation&Homework	20%
Total	100%

<b>Course Code:</b> IRL 324	<b>Course Title:</b> Turkish Political Structure		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 5
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> İrem			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:**

To encourage students to think analytically in the Turkish context by using basic political science concepts.

To familiarize students with the basic principles of the Turkish political system.

To inform students about the roles, functions, and powers of individuals and institutions in Turkish political structure.

**Learning outcomes:** Upon the completion of the course the students will demonstrate an understanding of the economic, political, and social forces, and their impact on Turkish politics.

**Contents:** This course analyses the dynamics of political, social and economic change from the Ottoman period to the present. Topics include the politics of national independence movement, formation of the Turkish Republic, nature of the single-party regime, transition to multi-party politics.

**TEACHING AND LEARNING METHODS:**

The course involves lectures and the presentation of student papers. Students are also expected to write weekly position papers on topics discussed in the class.

**TEXTBOOKS:**

Bernard Lewis, The Emergence Of Modern Turkey 3rd ed. New York : Oxford University Press, 2002.

Erik Jan. Zürcher, Turkey : A Modern History London ; New York : I.B. Tauris, 1993.

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	40%
Position papers:	20%
Total:	100%

<b>Course Code:</b> IRL 326	<b>Course Title:</b> Foreign Language VI (French or German)		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 6
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (6+0)		<b>Total Class Hours:</b> 14 weeks x 6h= 84 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> French or German

**PREREQUISITES:**

IRL 325

**DESCRIPTION:**

**Objectives:** This course is designed for giving the students writing and reading skills.

**Learning outcomes:** The students are expected to get the ability of writing and speaking skills.

**TEACHING AND LEARNING METHODS:**

There will be an interactive mode of teaching and learning.

**TEXTBOOKS:**

TBA

**ASSESSMENT:**

TBA

<b>Course:</b> IRL 342	<b>Course Title:</b> International Law II		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 5
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Kızılsümer			<b>Instruction Language:</b> Turkish

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objective:** The course aims to give the students knowledge on International Law

**Learning Outcomes:** The student will be learn basics of International Law and assess the some of the problems of International Law.

**Contents:** Law of the Sea, internal waters, territorial sea, contineental shelf, high seas, jurisdiction, immunities from jurisdiction, state responsibility, settlement of disputes, the use of force by states.

**TEACHING AND LEARNING METHODS:**

The course is taught in a lecture. Students will be asked to read the assigned chapters before the class and contribute to the class discussion.

**TEXTBOOKS:**

Pazarıcı Hüseyin, Uluslararası Hukuk, Turhan Kitapevi, Ankara, 2003.  
Shaw M., International Law, 4<sup>th</sup> ed., 1997.

**ASSESSMENT:**

Midterm exam: %40

Final exam: %60

Total 100 %

<b>Course Code:</b> IRL 352	<b>Course Title:</b> International Private Law		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	Semester: Spring	<b>ECTS Credit:</b> 5
<b>Status:</b> Obligatory	<b>Hours/Week:</b> 3+0		<b>Total Class Hours:</b> 14 weeks × 3h=42 h
<b>Instructor:</b> Karacan			<b>Instruction Language:</b> Turkish

**PREREQUISITES:**

None, but the basic law classes, especially International Law class, are recommended.

**DESCRIPTION:**

**Objective:**

To introduce the basic concepts of international private law.

**Learning Outcomes:** To develop the students' skills to solve legal problems.

**Content:**

The course will provide concise information on general principles governing citizenship, legal situation of foreigners, conflicts of law and jurisdiction and arbitration.

**TEACHING and LEARNING METHODS:**

The course will be taught through lectures, class discussions, and case studies where relevant.

**TEXTBOOK:**

Hasan Nerad, Uluslararası Özel Hukuk, İzmir 2003

**ASSESSMENT:**

Midterm 40 %

Final 60 %

Total 100 %

<b>Course Code:</b> IRL 302	<b>Course Title:</b> Politics of International Economic Relations		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Göksel			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** This course provides an introduction into the major theories and issues of international political economy (IPE). We will examine the interaction between states and markets.

**Learning outcomes:**

- 3) To have a general introduction and to learn basic concepts in the study of political economy.
- 4) Ability to understand basic approaches in political economy.

**Contents:**

Part I presents the major conceptual traditions in the field: liberalism, mercantilism, and Marxism. Part II examines the patterns and structures of global economic relations in money, finance, trade and production. Part III explores the political implications of globalization.

**TEACHING AND LEARNING METHODS:**

The course will be conducted on the mode of lecture. But students are expected to read the assigned readings on time and participate.

**TEXTBOOK:**

- ✓ Joan E. Spero and Jeffrey A. Hart: *The Politics of International Economic Relations*, 6<sup>th</sup> edition, Belmont: Wadsworth/Thomson, 2003.

In addition to the assigned textbook, we will pay attention to current political events and developments in international political economy and read articles.

**ASSESSMENT:**

Midterm Exam:	40%
Final Exam:	60%
Total:	100%

<b>Course Code:</b> IRL 312	<b>Course Title:</b> European Political Structure		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	Hours/Week: T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Kurtoğlu			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** This course introduces students to the major themes in contemporary European politics and society since Second World War.

**Learning outcomes:**

1. To have a general introduction to the political structures, processes and institutions of Europe
2. Ability to grasp the European political structures within a comparative perspective

**Contents:** Approaching from the domestic politics perspective, it compares the diverse political structures and issues surrounding major European governments. Among the questions it tackles are: what are the chief political, administrative and economic institutions of European countries? Which issues are most debated in contemporary European politics? What is the impact of certain formations, such as the EU, on the evolution of current political problems and prospects in Europe?

**TEACHING AND LEARNING METHODS:**

The course is taught in lecture, class participation and discussion format. Students are expected to do the readings promptly and regularly; participate in the discussions and do the required assignments.

**TEXTBOOKS:**

Kesselman, M. (et, al), *European Politics in Transition*, (Houghton Mifflin Company, New York, 1997)

Almond, G. A., Dalton, R. J., Powell JR G. B., *European Politics Today*, (Longman, New York, 1989)

Colomer, J. M., *Political Institutions in Europe*, (Routledge, London, 2002)

Linz, J.J. and Stepan, A. *Problems of Democratic Transition and Consolidation, Southern Europe, South America and post-Communist Europe*, (The John Hopkins University, Baltimore, 1996)

Gunther, R. (et, al) (eds), *The Politics of Democratic Consolidation: Southern Europe in Comparative Perspective*, (The John Hopkins University Press, Baltimore, 1995)

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	50%
Attendance and class participation (and, if necessary, assignments):	10%
Total:	100%

<b>Course Code:</b> IRL 314	<b>Course Title:</b> Planning Techniques		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:** None

**DESCRIPTION:**

**Objectives:**

The role of planning; long-term and short term planning, quantitative planning techniques and sector planning policies.

**Learning outcomes:**

The students will gain the ability of planning, strategic planning and principles of planning in International Relations.

**TEACHING AND LEARNING METHODS:**

The course will be conducted on the mode of lecture.

**TEXTBOOK:**

None, copies of articles is distributed.

**ASSESSMENT:**

Midterm Exam: 40%

Assignment: 20%

Final Exam: 40 %

Total: 100%

<b>Course Code:</b> IRL 316	<b>Course Title:</b> Foreign Policy Analysis		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

### PREREQUISITES:-

### DESCRIPTION:

**Objectives:** This course aims to generate familiarity with the origins and development of foreign policy analysis, and contending approaches to the analysis of foreign and security policies of various actors at multiple levels.

### Learning outcomes:

Upon completion of this course, students should be able to:

1. Demonstrate familiarity with the history and language of foreign policy analysis as a subfield of IR.
2. Distinguish between descriptive, evaluative and analytical approaches to foreign and security policy analyses.
3. Analyse foreign policy cases.

**Contents:** Scholarship and policy-making in foreign policy analysis; structural and geopolitical accounts of foreign policy behaviour; foreign policy of developing countries; traditional and cultural explanations of foreign policy behaviour; the impact of public opinion, media and non-state actors; ethics and foreign policy; and governmental sources of foreign policy.

### TEACHING AND LEARNING METHODS:

This course involves both lectures and students presentations. Theoretical part of the course is to be taught by the lecturer, while students will present case studies using any of the contending theories of foreign policy. Students are also to prepare assessed homework, which involves summarizing the theories analysed in the class.

### TEXTBOOKS:

D. Newsom, *The Public Dimension of Foreign Policy* (Bloomington and Indianapolis: Indiana University Press, 1996).

L. Neack, J. A. K. Hey, and P. J. Haney, *Foreign Policy Analysis: Continuity and Change in Its Second Generation* (New Jersey: Prentice Hall, 1995).

### ASSESSMENT:

Mid-term exam:	30%
Final exam:	35%
Student presentation:	15%
Assignment:	10%
Attendance and class participation:	10%
Total:	100%

<b>Course Code:</b> IRL 318	<b>Course Title:</b> Middle East in International Relations		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Aksoy			<b>Instruction Language:</b> English

#### PREREQUISITES:

None

#### DESCRIPTION:

**Objectives:** This course focuses on the international relations of the Middle East by dwelling particularly on the theme of conflict in the region. Conflict in the Middle East comprises various issues and actors, and this course will pay particular attention to the conflicts involving ‘outside’ actors.

#### Learning outcomes:

Upon completion of this course, students should be able to:

1. Be familiar with the key variables, including, among others, political actors and ideologies, in the study of the international relations of the Middle East.
2. Understand the consequences of the involvement of ‘outside’ actors on the state-formation, Arab nationalism, and the Arab-Israeli and Palestinian-Israeli conflicts in particular.
3. Understand the facets of the alleged conflict between Islam and the West.
4. Understand the historical and contemporary dynamics of the relations between Turkey and the Middle East.
5. Raise intellectual questions in an academic manner, employing analytical skills and critical thinking.

**Contents:** The conceptual definition and significance of the Middle East; features of the western colonial rule and the state-making in the Middle East in the post-WWI era; the Arab-Israeli conflict; the Palestinian-Israeli conflict; peace deals; the American policy toward the Arab-Israeli conflict; the American policy in the Gulf; the Soviet Union’s policy in the Middle East; the Middle East and Europe in the post-Cold War era; Islam and the West; and Turkey and the Middle East.

#### TEACHING AND LEARNING METHODS:

The course is taught mainly through lectures. However, students are \*strongly\* expected to come to each class already covered the relevant reading for that week. This is essential for their participation in class discussions which, along with attendance, contribute to their final grades.

#### TEXTBOOKS:

- Beverley Milton-Edwards, *Contemporary Politics in the Middle East* (Polity: Oxford, 2000).
- Beverley Milton-Edwards, *Conflicts in the Middle East since 1945* (Routledge: London, 2001).
- Avi Shlaim, *War and Peace in the Middle East: A Critique of American Policy* (Penguin: New York, 1994).
- Roger Owen, *State, Power and Politics in the Making of the Modern Middle East* (Routledge: London, 1992).
- Ali E. Hillal Dessouki and Bahgat Korany (eds.), *Foreign Policies of Arab States* (Westview Press: Boulder, 1991).
- B. A. Roberson (ed.), *The Middle East and Europe: The Power Deficit* (Routledge: London, 1998).
- Fred Halliday, *Islam and the Myth of Confrontation: Religion and Politics in the Middle East* (I.B. Tauris: London, 1996).

#### ASSESSMENT:

Mid-term exam: 40%  
Final exam: 50%  
Attendance and class participation (and, if necessary, assignments): 10%

<b>Course Code:</b> IRL 332	<b>Course Title:</b> Balkan Politics		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Mandacı			<b>Instruction Language:</b> English

**PREREQUISITES:** -

**DESCRIPTION:**

**Objectives:** This course aims at analyzing the historical and current political developments in the Balkan Peninsula and illustrate the roots of domestic and international problems ranging from ethnic conflicts to diplomatic crises that necessitated active foreign intervention particularly since the end of the Cold War. It also purports to highlight the social and political conditions under which the Turkish communities in the Balkans live and to unfold their problems entailing political integration, tacit assimilation and so forth.

**Learning outcomes:**

The lecture aims at providing the students with the skill of analysis the very dynamics of Balkan nationalism that helped to the establishment of nation-states in the past and inter-ethnic conflicts, be internal or external, in the present time.

**Contents:** Ottoman rule and the Balkans; Infiltration of the ideals of Enlightenment and nationalism and its implications; Establishment of nation-states and irredentism; Rise of fascist and communist regimes during the twentieth century; The recent conflicts ranging from Bosnia to Macedonia in the wake of the new millennium.

**TEACHING AND LEARNING METHODS:**

The lesson is instructed on the basis of seminar and discussions. The students are always expected to read the reading material handed over by the instructor prior to the classes. Participation to the classes as well as discussions on the involved topics shall be evaluated while grading.

**TEXTBOOKS:**

- Pawlovitch, Stevan K., A History of Balkans, Essex: Addison Wesley Limited, 1999.
- Bozboru, Nuray. Osmanlı Yönetiminde Arnavutluk ve Arnavut Ulusçuluğunun Gelişimi, İstanbul: Boyut Kitabevi, Araştırma Dizisi 3, 1997.
- Castellán, Georges. Balkanların Tarihi, Aysegül Yaraman (çev.), İstanbul : Basbugu, 1995.
- Cohen, Leonard J. Broken Bonds: The Disintegration of Yugoslavia, Boulder, San Francisco and Oxford, 1993.
- Elsie, Robert. Kosovo: In the Heart of the Powder Keg, New York: East European Monographs, Boulder, 1997.
- Poulton, Hugh. 'Minorities and Boundaries in the Balkans', içinde, H. Carter ve T. Norris, (ed.), The Changing Shape of the Balkans, Londra: The Soas/GRC Geopolitical Series, UCL Press Ltd., 1996.
- Ramet, Petra. Nationalism and Federalism in Yugoslavia, Bloomington and Indianapolis: Indiana University Press, 1992.
- Yerasimos, Stefanos. Milliyetler ve Sınırlar, Balkanlar, Kafkasya ve Ortadoğu, İstanbul: İletişim, 1994.

**ASSESSMENT:**

Participation	:	10%
Mid-Term Exam	:	30%
Final Exam	:	60%
Paper (optional)	:	20%
Total	:	100%

<b>Course Code:</b> IRL 334	<b>Course Title:</b> Soviet and East European Politics		
<b>Level:</b> Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:** -

**DESCRIPTION:**

**Objectives:**

The lecture contains discussions about the course of the economic, political, military relations between the former Soviet block states, the dynamic behind the collapse of the Iron Curtain and under the light of the developments in the wake of the Cold War, diplomatic, political, socio-economical as well as ethnic problems with which they have faced during their dire transition process through socialism to liberalism-capitalism. The lecture also allots a room for the nature and course of the relationships with the Western block and its institutions, particularly with the European Union, OSCE and NATO.

**Learning outcomes:**

The lecture aims at providing the student with information and skill of analysis from a comparative perspective the political, economic and social developments occurred in the former Iron Curtain countries after the end of the Cold War. It is expected from the students to acquire the capacity to analyze the pros and cons of the transition periods those countries have undergone and to assess their future implications for the regional and global peace and stability.

**Contents:** The evaluation of the regional developments in historical context; the liberation movements, subsequent regimes until the establishment of socialist republics; The political, social and economic developments they underwent during the Cold War; the revival of nationalisms and revolutions that put an end to the socialist regimes; evaluation of political, economic and social transition processes in the 1990s; the EU and the Eastern Europe, future prospects, expectations, disappointments and successes.

**TEACHING AND LEARNING METHODS:**

The lesson is instructed on the basis of seminar and discussions. The students are always expected to read the reading material handed over by the instructor prior to the classes. Participation to the classes as well as discussions on the involved topics shall be evaluated while grading.

**TEXTBOOKS:**

Mary Kaldor, Ivan Vejvoda, (eds.), *Democratization in Central and Eastern Europe*, London: Pinter, 1999.

Jan Zielonka, (ed.), *Democratic Consolidation in Eastern Europe*, Oxford [England] ; New York : Oxford University Press, 2001.

Peter J.S. Duncan and Martyn Rady, (eds.), *Towards a New Community: Culture and Politics in Post-Totalitarian Europe*, London: University of London, School of Slavonic and East European Studies ; Hamburg : LIT Verlag, 1993.

Centre for Economic Policy Research, *Monitoring European Integration: The Impact of Eastern Europe*, London: Centre for Economic Policy Research Press, 1990.

**ASSESSMENT:**

Participation	:	10%
Mid-Term Exam	:	30%
Final Exam	:	60%
Total	:	100%

<b>Course Code:</b> ECN 384	<b>Course Title:</b> Public Finance		
Level: Undergraduate	<b>Year:</b> Three	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** This course provides both theoretical and practical background in the area of public finance. The objective is to study the government functions, public expenditures and revenues and budgeting in Turkey.

**Learning outcomes:** To develop technical-practical skills of the students

**Contents:** Government in economy, the scope of public sector, classification of public expenditures, public budgeting, government debts and fiscal policy

**TEACHING AND LEARNING METHODS:**

The course consists of lecture and class discussion.

**TEXTBOOKS.**

TBA

**ASSESSMENT:**

TBA

<b>Course Code:</b> IRL 401	<b>Course Title:</b> Turkish Foreign Policy I		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 6
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Mandacı			<b>Instruction Language:</b> English

**PREREQUISITES:** -

**DESCRIPTION:**

**Objectives:**

This course aims to enable students to provide with acknowledge and skill of analysis of the unfolding national foreign policy issues. The main focus of this course is particularly the political dynamics and issues of Turkish foreign policy in the wake of the collapse of the Ottoman Empire and following period until the 1980s. More specifically, this course will seek to introduce students to the main debates and the primary literature in the Turkish foreign policy in a period spanning from the nineteenth century to the decades just prior to the end of the Cold War in the 1990s.

**Learning outcomes:**

The students are expected to acquire the required information and hints that will enable them to partake and deliberately discuss the matters relating the most outstanding foreign policy matters of the Turkish state both on the regional and global bases.

**Contents:** The Turkish foreign policy; traditions, dynamics and progress; Turkish foreign policy priorities and problems; The heritage of the Ottoman Empire, the fledgling republic and Lausanne Order; The Rise of new threats and balance of power; Turkey's place and foreign policy priorities following the Second World War; Turkey's foreign policy during the Cold War.

**TEACHING AND LEARNING METHODS:**

The lesson is instructed on the basis of seminar and discussions. The students are always expected to read the reading material handed over by the instructor prior to the classes. Participation to the classes as well as discussions on the involved topics shall be evaluated while grading.

**TEXTBOOKS:**

- Mustafa Aydın, "Determinants of Turkish Foreign Policy: Changing Patterns and Conjunctures during the Cold War", Jan 2000, Middle Eastern Studies, Vol 36, # 1, 103-139
- Gencer Özkan, "Doksanlarda Türkiye'nin Ulusal Güvenlik ve Dış Politikasında Askeri Yapının Artan Etkisi", (der), Gencer Özkan, Sule Kut, En Uzun On Yıl, 1998, 67-101.
- Oral Sander, "Yeni Bölgesel Güç Olarak Türkiye'nin Dış Politika Hedefleri", Türk Dış Politikası Analizi, F. Sönmezoğlu (der), Der Yayınları, 1994, p. 419-425.
- Alan Makovsky, "The New Activism in Turkish Foreign Policy", SAIS Review, Winter-Spring 1999
- Faruk Sönmezoğlu, 'Dünya ve Türkiye', İktisat Dergisi, Sayı 429, Eylül 2002, pp. 5-19.
- Kemal Kirişçi, 'Uluslararası sistemdeki Değişmeler ve Türk Dış Politikasının Yeni Yönelimleri', Türk Dış Politikasının Analizi, Boğaziçi Üniversitesi Yayını, pp. 393-408.
- Baskın Oran, (ed.), Türk Dış Politikası: Kurtuluş Savaşından Bugüne Olgular, Belgeler, Yorumlar, Cilt I, İstanbul: İletişim, 2003.

**ASSESSMENT:**

Participation	:	10%
Mid-Term Exam	:	30%
Final Exam	:	60%

<b>Course Code:</b> IRL 421	<b>Course Title:</b> Foreign Language VII (French or German)		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 6
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (6+0)		<b>Total Class Hours:</b> 14 weeks x 6h= 84 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> French or German

**PREREQUISITES:**  
IRL 326

**DESCRIPTION:**

**Objectives:**

This course is designed to give the students academic writing and reading skills.

**Learning outcomes:**

The students are expected to improve their ability of writing and speaking skills.

**TEACHING AND LEARNING METHODS:**

There will be an interactive mode of teaching and learning.

**TEXTBOOKS:**

TBA

**ASSESSMENT:**

TBA

<b>Course Code:</b> IR 471	<b>Course Title:</b> Integration of Europe		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 6
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** The course intends to focus on the European integration process from the 1950s to the present with an emphasis on political integration.

**Learning outcomes:**

This course aims:

1. To give students a general introduction to the issues of European integration with an emphasis on political integration.
2. To prepare a better ground for the students to continue their future studies on various aspects of European integration.
3. To be instrumental for students' understanding of the dynamics and restructuring of European integration process and in turn help them to grasp the historical and contemporary position of Turkey within the European structures.

**Contents:** Within this course, the analytical enterprises to conceptualize the European integration process theoretically (notably federalism, functionalism, neo-functionalism, intergovernmentalism and criticisms and critical approaches to the mainstream integration theories), the historical origins of the European integration, quest and failure of political integration, the Treaties, deepening versus widening debate and an overview of economic and legal integration are covered.

**TEACHING AND LEARNING METHODS:**

The course is taught mainly through lectures. In addition to one mid-term and one final exam, each student will weekly prepare a summary that would not exceed two pages from the assigned readings of the week. Thus, students are strongly expected to come to class already covered the relevant reading for that week. This is essential for their participation in class discussions which, along with attendance, contribute to their final grades.

**TEXTBOOKS:**

Desmond Dinan, *Ever Closer Union: An Introduction to European Integration*, (Lynne Rienner Publishers, London, 1999).

Ben Rosamond, *Theories of European Integration*, (St. Martin's Press, New York, 2000).

Michelle Cini, *European Union Politics*, (Oxford University Press, Oxford, 2003)

Michael O'Neill, *The Politics of European Integration*, (Routledge, London, 1996)

Paul Craig and Grainne de Burca, *EC Law, Text and Cases and Materials*, (Clarendon Press, Oxford, 1996)

Mike Artis and Norman Lee (eds), *The Economics of the European Union*, (Oxford University Press, Oxford, 1997)

**ASSESSMENT:**

Short Assignments and Class Participation	30%
Mid-term exam:	30%
Final exam:	40%

<b>Course Code:</b> IRL 411	<b>Course Title:</b> International Conflict Resolution		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Nazif Mandacı			<b>Instruction Language:</b> English

**PREREQUISITES:**

IRL 423

**DESCRIPTION:**

**Objectives:**

This course aims briefly at providing the students with detailed information about the nature of the international intervention particularly in ongoing internal conflicts, resolution techniques, settlement strategies, third parties or mediators, mediation process as being subject to the type of conflict. In detail, the lecture seeks for answers to the question as to what is international involvement about; what sort of role the third parties can play; what sort of facilitation services they may offer to the conflicting parties; i.e., good offices, technical support; how they organize pre-negotiations and negotiations, or propose their own solutions or force the conflicting parties to the negotiation table; and finally, how they ensure the implementation of a peace accord.

**Learning outcomes:**

It is expected from students to obtain required information and hints about the nature and content of the ethnic or international conflicts that will enable them to analyze the ongoing and newly emerged conflicts in the region that their country situates and the roots and possible implication which they may create on the stability and peaceful coexistence of the nations or other communities.

**Contents:** The nature of ethnic and national conflict; The psychological and socio-psychological elements which are reasons of conflicts; The methods to solve or settle the conflicts; Mediation techniques; Role of third parties and international organizations; Precedents and their evaluation from a comparative perspective.

**TEACHING AND LEARNING METHODS:**

The lesson is instructed on the basis of seminar and discussions. The students are always expected to read the reading material handed over by the instructor prior to the classes. Participation to the classes as well as discussions on the involved topics shall be evaluated while grading.

**TEXTBOOKS:**

- Peter Berton, Hiroshi Kimura, I. William Zartman, (eds.), International Negotiation; Actors, Structure/Processes, Values, New York: St. Martin's Press, 1999.
- I. William Zartman, J. Lewis Rasmussen, (eds.), Peacemaking in International Conflict : Methods & Techniques, Washington, D.C. : United States Institute of Peace Press, 1997.
- I. William Zartman and Jeffrey Z. Rubin, (eds.), Power and Negotiation, Ann Arbor : University of Michigan Press, 2000.
- Jacob Bercovitch and Jeffrey Z. Rubin, (eds.), Mediation in International Relations : Multiple Approaches to Conflict Management, New York : St. Martin's Press in Association with the Society for the Psychological Study of Social Issues, 1992

**ASSESSMENT:**

Participation	:	10%
Mid-Term Exam	:	30%
Final Exam	:	60%

<b>Course Code:</b> IRL 413	<b>Course Title:</b> Contemporary Issues in Political Economy		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Göksel			<b>Instruction Language:</b> English

**PREREQUISITES:**

IRL 302

**DESCRIPTION:**

Objectives: This course provides an advanced study of international political economy (IPE). We will examine the contemporary issues in political economy.

**Learning outcomes:**

- 1) Ability to critically analyze problems in international political economy and develop structured arguments.
- 2) Ability to understand theory and use theory in international political economy studies.

**Contents:** Dynamics of regionalization, globalization, multinational companies, technological developments and their affects.

**TEACHING AND LEARNING METHODS:**

There will be lectures and also discussion, participation and presentation.

**TEXTBOOK:**

- Robert Gilpin: *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University press, 2001.
- Thomas L. Friedman, *The Lexus and the Olive Tree: Understanding Globalization*, Anchor, 2000.

In addition to the assigned textbook, we will pay attention to current political events and developments in international political economy and read articles.

**ASSESSMENT:**

Midterm Exam:	40%
Paper	20 %
Final Exam:	40%
Total:	100%

<b>Course Code:</b> IRL 415	<b>Course Title:</b> US Foreign Policy		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Göksel			<b>Instruction Language:</b> English

**PREREQUISITES:** None

**DESCRIPTION:**

**Objectives:** This course aims to enable students to gain informed perspective from which to evaluate the unfolding US foreign policy issues.

**Learning outcomes:**

- 3) A general understanding of how US foreign policy is made and for what purpose, and detailed knowledge of the political dynamics and issues of US foreign policy from the WW II to the post-Cold War era.
- 4) Ability to critically analyze secondary source material on US foreign policy and develop well structured arguments.
- 5) Ability to communicate effectively in speech and writing.

**Contents:** US Foreign Policy since the 1920s, Wilson's principles, isolationism, Monroe Doctrine, open-door policy, backyard policy, containment, emergence of the US as a world power, multilateralism versus unilateralism, Cold War politics, end of the Cold War and the new world order.

**TEACHING AND LEARNING METHODS:**

Teaching will be through weekly three hours seminars. The course is taught in lecture, class participation and discussion format. Students' personal and key skills will be developed through seminar discussion, participation and presentation.

**TEXTBOOK:**

Stephen E. Ambrose, Rise to Globalism: American Foreign Policy Since 1938, New York: Penguin, 1993

**ASSESSMENT:**

Midterm Exam:	40%
Final Exam:	45%
Case Study, presentation, participation:	15%
Total:	100%

<b>Course Code:</b> IRL 417	<b>Course Title:</b> Media and Politics		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:**

The lecture aims at providing the students with the acknowledge about the theories of political science regarding mass media communication; i.e., its effect on the formation of public opinion and consequently public policy, its power of manipulation as a propaganda tool, its location in interstate, intercultural relations, its organizational structure and linkages with other interest groups, be international or domestic.

**Learning outcomes:**

It is expected from the students to elaborate and analysis the matters relating the media's role in the hammering out of the public policy and complicated relations between the interest groups, state authorities and media organizations. Consequently, the lecture aims at urging the students to approach the daily matters reflected by the media, impartially.

**Contents:** The role of media in daily politics; Media as an interest group; Inter-group relationship between media and other political, economic interest groups, Media and propaganda; Media and formation of public policy regarding domestic or foreign affairs; The role and place of media in the globalization process.

**TEACHING AND LEARNING METHODS:**

Teaching and Learning Methods: The lesson is instructed on the basis of seminar and discussions. The students are always expected to read the reading material handed over by the instructor prior to the classes. Participation to the classes as well as discussions on the involved topics shall be evaluated while grading.

**TEXTBOOKS:**

- Susan L. Allen, (ed.), Media Anthropology : Informing Global Citizens, Westport, Conn. : Bergin & Garvey, 1994.
- M.Alvarado, R.Gutch, T.Wollen, Learning the Media, Basingstoke :Macmillan , 1987.
- Ien Ang, Living Room Wars : Rethinking Media Audiences for a Postmodern World, London; New York : Routledge, 1996.
- David Barrat, Media Sociology, London ; New York : Routledge, 1990, 1986.
- Frederic Barbier, Catherine Bertho Lavenir, K. Eksen (translated from French into Turkish) Diderot`dan İnternete Medya Tarihi [Histoire des Medias de Diderot a Internet], Istanbul : Okuyanus, 2001.

**ASSESSMENT:**

Participation	:	10%
Mid-Term Exam	:	30%
Final Exam	:	60%
Total	:	100%

<b>Course Code:</b> IRL 419	<b>Course Title:</b> Current Topics in International Relations		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Aksoy			<b>Instruction Language:</b> English

**PREREQUISITES:** -  
None

**DESCRIPTION:**

**Objectives:** The main purpose of this course is to engage the final year students in critical discussions on those topics that are currently on the international agenda.

**Learning outcomes:**

Upon completion of this course, students should be able to:

1. Be familiar with the current political, economic, social and cultural issues with important global implications.
2. Communicate ideas to others in an explicit and concise manner, both orally and in written form.
3. Raise intellectual questions in an academic manner, employing analytical skills and critical thinking.

**Contents:** Environmental issues; military issues; nationalism; human rights and humanitarian intervention; socio-economic aspects of globalisation (trade and finance; effects on welfare/social state; the view from the South); 9/11 (causes and repercussions); gender issue; and culture.

**TEACHING AND LEARNING METHODS:**

The course involves short lectures, individual and/or group presentations, and discussions with the lecturer. Since the course is mainly based on student presentations and class discussions, all of the students are *strongly* expected to come to each class already having covered the relevant reading for that week. Please never forget that for a meaningful and enjoyable class discussion preparation is a must! Besides, participation in class discussions together with attendance contributes to final grade. Every student is going to make one presentation during the term and is required to turn that presentation into an academic essay of 2000 words. **That essay must not be merely an informational paper. The student should explain why the issue is important and what conclusions s/he has drawn from the information s/he has gathered, and, as appropriate, s/he should criticise the biases or inadequacies of the source/s that s/he used.** The deadline for the submission of that essay is the day of mid-term exam.

**TEXTBOOK:**

This course, due to its nature, does not have a standard textbook. Instead, various articles and/ or book chapters are used (updated every year).

**ASSESSMENT:**

An academic essay of 2000 words:	40%
Final exam:	50%
Attendance and class participation:	10%
Total	100%

<b>Course Code:</b> IRL 431	<b>Course Title:</b> Turkey and Mediterranean Politics		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:** -

**DESCRIPTION:**

**Objectives:**

The lecture analyses within a detailed perspective the historical regional developments that culminated in the establishment of the current regimes, their mutual relations with each other that led to conflict or cooperation and interdependency. The course also allots a huge space to the nature of the relationship between the regional countries and developed West and Turkey. Particularly, within the prospect of European Union and its policies towards Mediterranean is also handled and relevant matters are opened to the discussions.

**Learning outcomes:**

The lecture aims at providing the student with the acknowledge and skill of analysis of the trends in the development of Mediterranean as a historical system by making emphasis on political, economic and social structures of the selected countries of the region as well as their relations with Turkey.

**Contents:** The historical context and past of dependency and interdependency relations in the region; The post-colonial period and rise of nationalism, establishment of nation-states; Conflict and cooperation, war and economic development; Globalism, European Union policies towards the region and its implications; The past and today of Turkey-Mediterranean relations.

**TEACHING AND LEARNING METHODS:**

The lesson is instructed on the basis of seminar and discussions. The students are always expected to read the reading material handed over by the instructor prior to the classes. Participation to the classes as well as discussions on the involved topics shall be evaluated while grading.

**TEXTBOOKS:**

- Henri J. Barkey, (ed.), The Politics of Economic Reform in the Middle East, New York: St. Martin's Press, 1992.
- Henri J. Barkey, (ed.), Reluctant Neighbor : Turkey's Role in the Middle East, Washington, D.C. : United States Institute of Peace Press, 1996.
- •Office for Official Publications of the European Communities, Europe and the Mediterranean : Towards a Closer Partnership : An Overview of the Barcelona Process in 2002, Luxembourg : Office for Official Publications of the European Communities, 2003.

**ASSESSMENT:**

Participation	:	10%
Mid-Term Exam	:	30%
Final Exam	:	60%
Total	:	100%

<b>Course Code:</b> IRL 451	<b>Course Title:</b> International Protection of Human Rights		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Fall	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Aksoy			<b>Instruction Language:</b> English

**PREREQUISITES:** -

**DESCRIPTION:**

**Objectives:** This course seeks to address the philosophical and political evolution of international human rights and examines the legal instruments designed for their protection.

**Learning outcomes:**

Upon completion of this course, students should be able to:

1. Understand the theoretical foundations of the idea of human rights.
2. Comprehend the legacy of human rights within the western and non-western traditions.
3. Understand the meaning and relevance of human rights in dealing with major issues in the contemporary world, including democracy, development and sovereignty.
4. Be familiar with the central institutions of the global and regional human rights regimes with emphasis on their effectiveness.
5. Raise intellectual questions in an academic manner, employing analytical skills and critical thinking.

**Contents:** The idea of human rights; human rights in western political thought (classical and contemporary); human rights and cultural relativism; international human rights regimes (the UN human rights regime, regional human rights regimes and single-issue human rights regimes); human rights and foreign policy; democracy, development and human rights; and humanitarian intervention.

**TEACHING AND LEARNING METHODS:**

The course involves lectures, and discussions with the lecturer. Although the course mainly depends on lectures, all of the students are *\*strongly\** expected to come to each class already having covered the relevant reading for that week. Please never forget that for a meaningful and enjoyable class discussion preparation is a must! Besides, participation in class discussions together with attendance contributes to final grade.

**TEXTBOOKS:**

- R. J. Vincent, *Human Rights and International Relations*, published in association with the Royal Institute of International Affairs (Cambridge: Cambridge University Press, 1995).
- Jack Donnelly, *Universal Human Rights in Theory and Practice* (Ithaca and London: Cornell University Press, 2003).
- Various articles published in renowned international journals (updated every year).

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	50%
Attendance and class participation (and, if necessary, assignments):	10%
Total:	100%

<b>Course Code:</b> IRL 402	<b>Course Title:</b> Turkish Foreign Policy II		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 6
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Mandacı			<b>Instruction Language:</b> English

**PREREQUISITES:**

IRL 307 and 308

**DESCRIPTION:**

**Objectives:**

This course aims to enable students to provide with acknowledge and skill of analysis of the unfolding national foreign policy issues. The main focus of this course is particularly the political dynamics and issues of Turkish foreign policy in the post-Cold War era. More specifically, this course will seek to introduce students to the main debates and the primary literature in the Turkish foreign policy in a period spanning from the 1980s to the present.

**Learning outcomes:**

The students are expected to acquire the required information and hints that will enable them to partake and deliberately discuss the matters relating the most outstanding foreign policy matters of the Turkish state both on the regional and global bases.

**Content:** Turkish foreign policy in the wake of the collapse of the communist block; in the era of globalization; The foreign matters that are dated back to the periods prior to the establishment of the Turkish Republic and their current implications; Turkish state's relations with great powers and other regional powers, Turkish foreign policy and international organizations;

**TEACHING AND LEARNING METHODS:**

The lesson is instructed on the basis of seminar and discussions. The students are always expected to read the reading material handed over by the instructor prior to the classes. Participation to the classes as well as discussions on the involved topics shall be evaluated while grading.

**TEXTBOOKS:**

- Şule Kut, "Türkiye'nin Soğuk Savaş Sonrası Dış Politikasının Ana Hatları", Gencer Özkan, Şule Kut (der), En Uzun On Yıl, 1998.
- Mustafa Aydın, "Determinants of Turkish Foreign Policy: Changing Patterns and Conjunctures during the Cold War", Jan 2000, Middle Eastern Studies, Vol 36, # 1, 103-139
- Gencer Özkan, "Doksanlarda Türkiye'nin Ulusal Güvenlik ve Dış Politikasında Askeri Yapının Artan Etkisi", (der), Gencer Özkan, Sule Kut, En Uzun On Yıl, 1998, 67-101.
- Oral Sander, "Yeni Bölgesel Güç Olarak Türkiye'nin Dış Politika Hedefleri", Türk Dış Politikası Analizi, F. Sönmezoglu (der), Der Yayınları, 1994, p. 419-425.
- Alan Makovsky, "The New Activism in Turkish Foreign Policy", SAIS Review, Winter-Spring 1999
- Faruk Sönmezoğlu, 'Dünya ve Türkiye', İktisat Dergisi, Sayı 429, Eylül 2002, pp. 5-19.
- Kemal Kirişçi, 'Uluslararası sistemdeki Değişmeler ve Türk Dış Politikasının Yeni Yönelimleri', Türk Dış Politikasının Analizi, Boğaziçi Üniversitesi Yayını, pp. 393-408.
- Baskın Oran, (ed.), Türk Dış Politikası: Kurtuluş Savaşından Bugüne Olgular, Belgeler, Yorumlar, Cilt II, İstanbul: İletişim, 2003

**ASSESSMENT:**

Participation	:	10%
Mid-Term Exam	:	30%
Final Exam	:	60%
Total	:	100%

<b>Course Code:</b> IRL 422	<b>Course Title:</b> Foreign Language VIII (French or German)		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 6
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (6+0)		<b>Total Class Hours:</b> 14 weeks x 6h= 84 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> French or German

**PREREQUISITES:**

IRL 421

**DESCRIPTION:**

**Objectives:**

This course is designed to give the students academic writing and reading skills.

**Learning outcomes:**

The students are expected to get proficiency in their writing and speaking skills.

**TEACHING AND LEARNING METHODS:**

There will be an interactive mode of teaching and learning.

**TEXTBOOKS:**

TBA

**ASSESSMENT:**

TBA

<b>Course Code:</b> IRL 472	<b>Course Title:</b> Turkey-EU Relations		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 6
<b>Status:</b> Obligatory	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Aksoy			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** The purpose of this course is to familiarise the IR students with various significant aspects of the long-standing Turkey-EU relations.

**Learning outcomes:**

Upon completion of this course, students should be able to:

1. Understand the historical, political, economic, security and cultural aspects of the long-standing Turkey-EU relations.
2. Understand the nature of the Turkish-Greek relations, including the Cyprus issue, inasmuch as the relations in question concern the Turkish bid for full membership to the EU.
3. Understand the heterogeneity of stances adopted within both Turkey and Europe on the issue of the Turkish bid for full membership to the EU, along with the underlying reasons beneath.
4. Raise intellectual questions in an academic manner, employing analytical skills and critical thinking.

**Contents:** The historical background of Turkey's Western orientation; the Association between Turkey and the EEC/EC/EU (the Ankara Agreement); Turkey-EU relations in the post-Cold War era; the economic dimension of the relations, including the Customs Union; the cultural dimension; the political dimension (the Copenhagen criteria); Turkey's place/ role in the evolving European Security and Defence Policy; the question of immigration in Turkey-EU relations; the Turkish-Greek relations and Turkey's bid for EU membership; and the Cyprus Issue in Turkey-EU Relations.

**TEACHING AND LEARNING METHODS:**

The course is to be taught mainly through lectures. However, students are \*strongly\* expected to come to each class already having covered the relevant reading for that week. This is essential for their participation in class discussions which, along with attendance, contribute to their final grades.

**TEXTBOOKS:**

- Ali Çarkoglu and Barry Rubin (eds.), *Turkey and the European Union: Domestic Politics, Economic Integration and International Dynamics* (Frank Cass: London, 2003).
- Meltem Müftüleri-Baç, *Turkey's Relations with a Changing Europe* (Manchester University Press: Manchester, 1997).
- Libby Rittenberg (ed.) *The Political Economy of Turkey in the post-Soviet Era* (Praeger: Westport, 1998).
- F. Stephen Larrabee and Ian O. Lesser, *Turkish Foreign Policy in an Age of Uncertainty* (Rand: Santa Monica, 2003).
- Various articles and reports published in renowned international journals (updated every year).

**ASSESSMENT:**

Mid-term exam:	40%
Final exam:	50%
Attendance and class participation (and, if necessary, assignments):	10%

<b>Course Code:</b> IRL 412	<b>Course Title:</b> International Security Problem		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42h
<b>Instructor:</b> Ovalı			<b>Instruction Language:</b> English

**PREREQUISITES:**

**DESCRIPTION:**

**Objectives:** The aim of this course is to identify and examine the current issues in the international security agenda.

**Learning outcomes:** Students are expected to develop their skills in analyzing the extensive literature on international security.

**Contents:** This course focuses on the major issues of international security. Theories of security and new security conceptions, terrorism, organized crime, environmental threats and regional security initiatives are the main topics selected from a broad range of issues.

**Text Book:**

Peter Hough, *Understanding Global Security*, Routledge, London, 2004

**Assessment:** Mid-Term Exam: 40 %  
Quiz-Class Participation-Attendance: 10 %  
Final Exam: 50 %  
Total 100 %

<b>Course Code:</b> IRL 414	<b>Course Title:</b> Directed Study		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 5
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Göksel			<b>Instruction Language:</b> English

**PREREQUISITES:**

Minimum GPA: 3.0, consent of the instructor

**DESCRIPTION:**

**Objectives:** This course is designed to analyze major topics in contemporary international politics through readings and discussions.

**Learning outcomes:**

1. Ability to understand and critically analyze specific topics in international relations.
2. Ability to have a qualified and informed contributions to class discussion (based on readings)

**Contents:** The main issues to be analyzed are conflict and cooperation, the use of force, debate over interdependence, human rights and global environment though the emphasis on the content might vary each year depending on contemporary international politics.

**TEACHING AND LEARNING METHODS:**

The seminar meetings will largely consist of discussion around the assigned articles. Students are expected to read the assigned readings on time and are asked to come prepared each week to defend the points in these articles.

**TEXTBOOKS:**

✓Miker Bowker and Robin Brown, From Cold War to Collapse: theory and world politics in the 1980s, Cambridge University. (1993)

✓Joseph S. Nye Jr. 1997. Understanding International Conflicts. New York: Longman.

✓Roberts J. Art and Robert Jervis. 1992. International Politics: Enduring Concepts and Contemporary Issues. New York: Harper Collins

Packet of xeroxed articles available with the above books.

**ASSESSMENT:**

Midterm Exam: 25 %

Final Exam: 30 %

Assignments: 45 %

Total: 100%

The various exercises and special assignments will go into your "portfolio," which will be submitted from time to time. One part is your file of clippings, articles etc. which you will accumulate over the rest of the semester to provide you with a general knowledge on a research topic that you choose. Particularly relevant articles are those, which look specifically at current trends. The second part consists of all other special assignments. An overall grade will be given to this portfolio, which will count 20% of your grade. Finally, you will be responsible for a paper, selecting an area of contemporary international politics in which you have particular interest, on a topic of your choice on one of the following areas: War, crises, intervention, terrorism, peace, security and stability in the 1990s...The research paper will count for 25 % of your grade. The papers should be 20-25 pages. You will be expected to make a presentation during the last weeks of class. This should be organized in a way that is meaningful and interesting for the class as a whole.

<b>Course Code:</b> IRL 416	<b>Course Title:</b> Environmental Politics		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Kurtoglu			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:**

This course is aimed to give general information on basic global environmental issues by approaching them from various viewpoints presented by different theories of international relations.

**Learning outcomes:**

This course is designed to help students understand the global environmental problems and the possible global solutions to solve them.

**Contents:**

Ecological problems are vital for humanity as industrialization accelerates. The environment has become an important area for international politics, due to an increase in the number and the concern of actors involved in policy-making related to the issue. Thus, this course introduces basic concepts of environmental politics; show the actors involved in concern and action about environmental hazards and their relationships; and examine basic international agreements on environment.

**TEACHING AND LEARNING METHODS:**

Each week, the following week's reading material will be distributed. Students are responsible for making their own copies and reading all of it before coming to class.

**TEXTBOOK:**

Sample readings include,

- James H. Mittelman. "Environmental Resistance to Globalization". Current History, November 2000.
- Matthew Paterson. "Green Politics". Scott Burchill and Andrew Linklater (eds.). Theories of International Relations.
- Dennis Pirages. "The Ecological Perspective on International Politics". Charles W. Kegley, Jr. and Eugene R. Wittkopf. The Global Agenda: Issues and Perspectives. New York: Mc-Graw Hill, 1992.
- Michael G. Renner. "Shared Problems, Common Security". Charles W. Kegley, Jr. and Eugene R. Wittkopf. The Global Agenda: Issues and Perspectives. New York: Mc-Graw Hill, 1992.
- John Barkdull. "Why Environmental Ethics Matters to International Relations". Current History, November 2000.

Additional reading materials will be introduced as needed.

**ASSESSMENT:**

Final Grading will be based on the following criteria:

- Attendance: 10%
- Midterm exam: 40%
- Presentation: 25%
- Term Paper: 25%

<b>Course Code:</b> IRL 418	<b>Course Title:</b> Multinational Companies in Intl. Pol. Sys.		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> Göksel			<b>Instruction Language:</b> English

**PREREQUISITES:**

IRL 302

**DESCRIPTION:**

**Objectives:** This course examines the political economy of MNC activity and their affects in the international political system.

**Learning outcomes:**

Provides ability to understand the studies on MNCs, the activities of MNCs, challenges to national governments and international system.

**Contents:**

We will discuss variety of issues of the MNCs, such as the historical examination, their effect on the home and host countries politics, advantages and disadvantages of their investments, role in technology transfer, so on.

**TEACHING AND LEARNING METHODS:**

There will be lectures and also discussion, participation and presentation.

**TEXTBOOK:**

- ✓ Robert Gilpin: *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University press, 2001.
- ✓ John Dunning, *The Globalization of Business*, Routledge, 1993.

**ASSESSMENT:**

Midterm Exam:	40%
Paper	20 %
Final Exam:	40%
Total:	100%

<b>Course Code:</b> IRL 432	<b>Course Title:</b> Turkish Republics		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> TBA			<b>Instruction Language:</b> English

**PREREQUISITES:**

None

**DESCRIPTION:**

**Objectives:** The course aims to provide the students with an understanding of major topics in Central Asian politics in the post Soviet period.

**Learning Outcomes:**

To lead the students to reflect on the dynamics of change in Central Asia and on the reasons of transition from socialism to contemporary market oriented systems.

**Contents:** This course examines the history and politics of Central Asia and Caucasasia. The collapse of the USSR and the emergence of Turkish republics, difficulties face in the transition period from socialist system to market oriented economies, transformation of social and political life and conflict ridden issues are amongst the main topics to be dealt within the framework of this course.

**Text Book:**

Pauline Jones Luong (ed.), *The Transformation of Central Asia: States and Societies from Soviet Rule to Independence*, Ithaca, Cornell University Press 2004

<b>Assessment:</b>	Mid-Term Exam	%40
	Final Exam	%50
	Attendance and Participation in Class Discussions	%10
	Total	100 %

<b>Course Code:</b> IRL 434	<b>Course Title:</b> Current Topics in Turkish Politics		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>Status:</b> Elective	<b>Hours/Week:</b> T. (3+0)		<b>Total Class Hours:</b> 14 weeks x 3h= 42 h.
<b>Instructor:</b> İrem			<b>Instruction Language:</b> English

**PREREQUISITES:** -  
Consent of the Instructor

**DESCRIPTION:**

**Objectives:**

The main purpose of this course is to design and conduct an independent research on various topics in Turkish politics.

**Learning outcomes:**

Students should be able to develop a theoretical and critical perspective on the political, economic, social and cultural issues they study.

**Contents:** Political, economic, cultural, social issues and various aspects of the institutional structure of Turkish politics.

**TEACHING AND LEARNING METHODS:**

The course consists of lectures, class discussions and a term project.

**TEXTBOOKS:**

Due to its nature, the course does not have a textbook. Instead individual reading lists will be made.

**ASSESSMENT:**

Mid-term exam:	20%
Final exam:	30%
Assignment:	50%
Total:	100%

<b>Course Code:</b> IRL 462	<b>Course Title:</b> European Community Law		
<b>Level:</b> Undergraduate	<b>Year:</b> Four	<b>Semester:</b> Spring	<b>ECTS Credit:</b> 4
<b>States:</b> Elective	<b>Hours/Week :</b> T (3+0)		<b>Total Class Hours:</b> 14 weeks × 3h=42 h
<b>Instructor:</b> Karacan			<b>Instruction Language:</b> English/Turkish

**PREREQUISITES:**

None, but basic law classes and International Law are recommended.

**DESCRIPTION:**

**Objective:** Aims to provide an introduction to EC Law.

**Learning Outcome:** To develop a legal perspective on European Community politics.

**Contents:** The Course examines the basic legal concepts of the European Community Law with an introduction to the Community legislation and the policy-making procedures. The course will focus on the types of Community legislation, legislative procedure, the nature and the application of the EC Law, issues of the common market and its freedoms, the rules of the Competition Law.

**TEACHING and LEARNING METHODS:**

The course is taught in a lecture, class participation and discussion format. The students will prepare class presentation on four freedoms.

**TEXTBOOK:**

Jo Steiner, Lorna Woods and Christian Twigg-Flesner, **Textbook on EC Law**, Oxford University Press Eighth Edition.

Prof. Dr. Haluk Günuğur, **Avrupa Topluluğu Hukuku**, EKO

**ASSESSMENT:**

Midterm Exam	30%
Paper	30%
Final Exam	40%
Total	100%