



This diploma supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Family name(s) : **ERDEKİRKİ**
1.2. Given name(s) : **ERDEKİRKİ**
1.3. Date of birth (day/month/year) : **07/06/1987**
1.4. Student identification number or code (if available) : **0000000000**

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and (if applicable) title conferred (in original language) :
Sınıf Öğretmenliği, Lisans Derecesi, Sınıf Öğretmeni
2.2. Main field(s) of study for the qualification :
Primary School Education
2.3. Name and status of awarding institution (in original language) :
Dokuz Eylül Üniversitesi, (Devlet Üniversitesi)
2.4. Name and status of institution (if different from 2.3) administering studies (in original language) :
Same as 2.3
2.5. Language(s) of instruction/examination :
Turkish

CERTIFIED COPY

Prof. Dr. Halil KOSE
Rektör Yardımcısı

12.09.2012

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification :
First Cycle (Bachelor's Degree)
3.2. Official length of programme :
4 years, 2 semesters per year, 16 weeks per semester, 240 ECTS in total.
3.3. Access requirement(s) :
High school diploma, placement through a nation-wide Student Selection Examination.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1. Mode of study :
Full-time
4.2. Programme requirements :
The students must complete 4 years of study acquiring 240 ECTS credits. The degree is awarded to students who have successfully completed all courses in the curriculum and have a minimum Cumulative Grade Point Average (CGPA) of 2.00 / 4.00.
Objectives :
Aims of the Primary School Teacher Education Programme are; to train teacher candidates as class-teachers who respect modern, scientific, democratic and secular thoughts and who are committed to Atatürk's Principles and Revolutions, and also sensitive to social and environmental issues, and hereby to equip them with the cognitive, affective, psychomotor, problem solving and social skills which they will need in their careers and social lives, and thus give them the notion of not only combining theory and practice, being a good example for students but also the awareness of lifelong learning.
Key program outcomes :
 - Having fundamental knowledge on teaching programs, teaching strategies, methods and techniques related to the field.
 - Being able to use the most appropriate teaching strategy and / or methods and techniques considering student-centered teaching, along with students' individual differences and their developments.
 - Being able to use different measuring and evaluating methods and techniques according to his/her students' cognitive, affective, psychomotor and social developments.
 - Being able to act in accordance with human rights and democratic, social, scientific and professional values.

4.3. Programme details (e.g., modules or units studied), and the individual grades/marks/credits obtained :

COURSE CODE	COURSE TITLE	COURSE CATEGORY	NATIONAL CREDIT	GRADE	ECTS
FIRST SEMESTER					
BIL 1001	Computer I	Required Course	3	BB	4
EGI 1001	Introduction to Educational Sciences	Required Course	3	BB	4
SNO 1001	Basic Mathematics I	Required Course	2	DC	5
SNO 1003	General Biology	Required Course	2	DD	4
SNO 1005	History of Civilization	Required Course	2	BB	4
TRO 1011	Turkish I : Written Expression	Required Course	2	DC	4
ATA 1001	Principles of Atatürk and History of the Turkish Revolution I	Required Course	2	BA	2
YDI 1003	Foreign Language I (English)	Elective Course	3	BB	3
SEMESTER ECTS CREDITS : 30					
SECOND SEMESTER					
BIL 1002	Computer II	Required Course	3	AA	4
EGI 1002	Educational Psychology	Required Course	3	DD	4
SNO 1002	Basic Mathematics II	Required Course	2	DC	4
SNO 1004	General Chemistry	Required Course	2	DD	4
SNO 1006	Turkish History and Culture	Required Course	2	DC	3
SNO 1008	General Geography	Required Course	2	DC	3
TRO 1012	Turkish II : Oral Expression	Required Course	2	CB	3
ATA 1002	Principles of Atatürk and History of the Turkish Revolution II	Required Course	2	BB	2
YDI 1002	Foreign Language II (English)	Elective Course	3	CC	3
SEMESTER ECTS CREDITS : 30					
THIRD SEMESTER					
EGI 2001	Principles and Methods of Teaching	Required Course	3	DC	4
SNO 2001	Turkish Language I : Phonetic and Morphology	Required Course	2	DD	3
SNO 2003	General Physics	Required Course	2	BA	3
SNO 2005	Music	Required Course	2	DC	4
SNO 2007	Culture of Physical Education and Sports	Required Course	2	CB	4
SNO 2009	Science and Technology Laboratory Applications I	Required Course	1	AA	3
SNO 2011	Environmental Education	Required Course	2	CC	3
SNO 2013	Philosophy	Required Course	2	DC	3
SNO 2015	Sociology	Required Course	2	CB	3
SEMESTER ECTS CREDITS : 30					
FOURTH SEMESTER					
SNO 2002	Turkish Language II: Syntax and Text - Ling	Required Course	2	DC	2
SNO 2004	Children's Literature	Required Course	2	DC	2
SNO 2006	Geography and Geopolitics of Turkey	Required Course	3	DD	3
SNO 2008	Art Education	Required Course	2	AA	3
SNO 2010	Science and Technology Laboratory Applications II	Required Course	1	BB	2
SNO 2012	Teaching Music	Required Course	2	DD	4
SNO 2014	Teaching Physical Education and Games	Required Course	2	AA	4
SNO 2016	Calligraphy (Hand Writing) Techniques	Required Course	2	BB	3
SNO 2020	Teaching Technologies and Material Design	Required Course	3	BA	5
SNO 2022	Education of Early Childhood	Required Course	2	BA	2
SEMESTER ECTS CREDITS : 30					
FIFTH SEMESTER					
EGI 3003	Measurement and Evaluation	Required Course	3	BA	4
EGI 3005	Classroom Management	Required Course	2	CB	3
SNO 3001	Teaching Science and Technology I	Required Course	3	BB	4
SNO 3003	Teaching Initial Reading and Writing	Required Course	3	BA	5
SNO 3005	Teaching Life Studies	Required Course	3	CC	5
SNO 3007	Teaching Mathematics I	Required Course	3	DC	4
SNO 3009	Drama	Required Course	3	AA	5
SEMESTER ECTS CREDITS : 30					
SIXTH SEMESTER					
SNO 3002	Teaching Science and Technology II	Required Course	3	BB	4
SNO 3004	Teaching Turkish	Required Course	3	DD	4
SNO 3006	Teaching Social Studies	Required Course	3	CC	4
SNO 3008	Teaching Mathematics II	Required Course	3	DD	4
SNO 3012	Social Service Practices	Required Course	2	AA	4
SNO 3014	School Experience	Required Course	3	AA	7
SNO 3016	Scientific Research Methods	Required Course	2	BB	3
SEMESTER ECTS CREDITS : 30					
SEVENTH SEMESTER					
EGI 4003	Guidance	Required Course	3	BA	4
EGI 4005	Special Education	Required Course	2	CB	3
SNO 4001	Teaching Visual Arts	Required Course	2	CB	3
SNO 4003	Teaching Religious Culture and Morality	Required Course	2	BB	2
SNO 4005	Traffic and First - Aid	Required Course	2	AA	2
SNO 4007	Turkish Literature in Republic Period	Required Course	2	CB	3
SNO 4009	Effective Communication	Required Course	3	CB	3
SNO 4011	Teaching Practice I	Required Course	5	AA	10
SEMESTER ECTS CREDITS : 30					
EIGHTH SEMESTER					
EGI 4006	Turkish Educational System and School Management	Required Course	2	BA	3
EGI 4008	History of Turkish Education	Required Course	2	AA	3
SNO 4002	Teaching in Combined Classrooms	Required Course	2	BB	4
SNO 4004	Inclusion in Elementary Education	Required Course	2	BA	4
SNO 4006	Teaching Practice II	Required Course	5	AA	10
SEG 4012	Ethics in Education	Elective Course	2	CB	3
SNO 4022	Children Movement Education and Psychology of Games	Elective Course	2	AA	3
SEMESTER ECTS CREDITS : 30					
CUMULATIVE GRADE POINT AVERAGE : 2.66					
TOTAL NATIONAL CREDITS : 156					
TOTAL ECTS CREDITS : 240					

4.4. Grading scheme and, if available, grade distribution guidance :

Passing grades range from AA to DD; grades from FD and FF are failing. The equivalents of the grades are:

PERCENTAGE	COURSE GRADE	COEFFICIENT
90 - 100	AA	4.0
85 - 89	BA	3.5
80 - 84	BB	3.0
75 - 79	CB	2.5
70 - 74	CC	2.0
65 - 69	DC	1.5
60 - 64	DD	1.0
50 - 59	FD	0.5
49 and below	FF	0

Other grades; Incomplete (I) accorded to students who, although otherwise successful, have failed to complete the required assignments for a course. A student receiving an incomplete grade for any course must make up for the deficiencies within 30 days after submitting the grades to Registrar's Office. Otherwise, the grade (I) automatically becomes FF. In non-credit courses Satisfactory (S) accorded to successful and Unsatisfactory (U) to unsuccessful students. Exempt (E) accorded to transfer students for the courses they have taken in their previous programmes. No Attendance (NA) is given upon failure to attend classes or complete practical or applied components of a course. (NA) configures in CGPA as FF.

Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA) : A student's academic performance is determined at the end of each semester by computing an average of the grades he/she has received during that semester. For each course, the grade point equivalent of the letter grade received by the student is multiplied by the credit units for that course; the sum of these products is then divided by the total credit units taken in that semester to yield the Grade Point Average (GPA) for that semester. The Cumulative Grade Point Average (CGPA) is calculated by multiplying the grade point equivalent of the letter coefficient by the credit units for each course and then dividing the total sum by the total credit units taken in the programme.

4.5. Overall classification of the qualification (in original language) :

Cumulative Grade Point Average : 2.66 / 4.00

Final Grade of Degree : Başarılı / Satisfactory

Students whose CGPA are between 2.00-2.99 are listed as "satisfactory", between 3.00-3.49 as "honour"; 3.50 and above as "high honour" graduates. Students who are subject to any kind of disciplinary action are ineligible to be considered as honour or high honour graduates.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study :

May apply to second cycle programmes.

5.2. Professional status (if applicable) :

This degree enables the holder to exercise the profession as a primary school teacher in the public and private education institutions.

6. ADDITIONAL INFORMATION

6.1. Additional information :

Primary School Teacher Education Programme Website:

<http://www.deu.edu.tr/DEUWeb/English/Icerik/Icerik.php?KOD=141>

6.2. Further information sources :

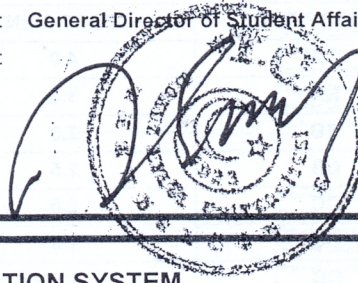
University Website: <http://www.deu.edu.tr>

The Council of Higher Education Website: <http://www.yok.gov.tr>

The Turkish ENIC-NARIC Website: <http://www.enic-naric.net/index.aspx?c=Turkey>

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date : 29.08.2012
7.2. Name and Signature : Mustafa AYDIN
7.3. Capacity : General Director of Student Affairs
7.4. Official stamp or seal :



8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The Basic Structure of the Turkish National Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programmes whereas primary education is a compulsory 8 year programme for all children beginning from the age of 6. The secondary education system includes General High Schools and Vocational and Technical High Schools.

Higher Education is defined as all post-secondary programmes with a duration of at least two years. The system consists of universities (state and non-profit foundation) and other types of higher education institutions (police and military academies and foundation vocational schools). Each university consists of faculties and schools offering First Cycle (Bachelor's level) programmes (240 ECTS), two year vocational higher schools offering Short Cycle (Associate's level) programmes (120 ECTS) of a strictly vocational nature and also graduate schools administering graduate programmes.

The Higher Education Law No. 2547 is the main law, which governs the higher education in Turkey. All universities (both state and non-profit foundation) are subject to the same law and regulations/rules. All state and non-profit foundation universities are founded by Law. The Higher Education System is regulated by the Council of Higher Education (Yüksek Öğretim Kurulu-YÖK) established in 1981, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization.

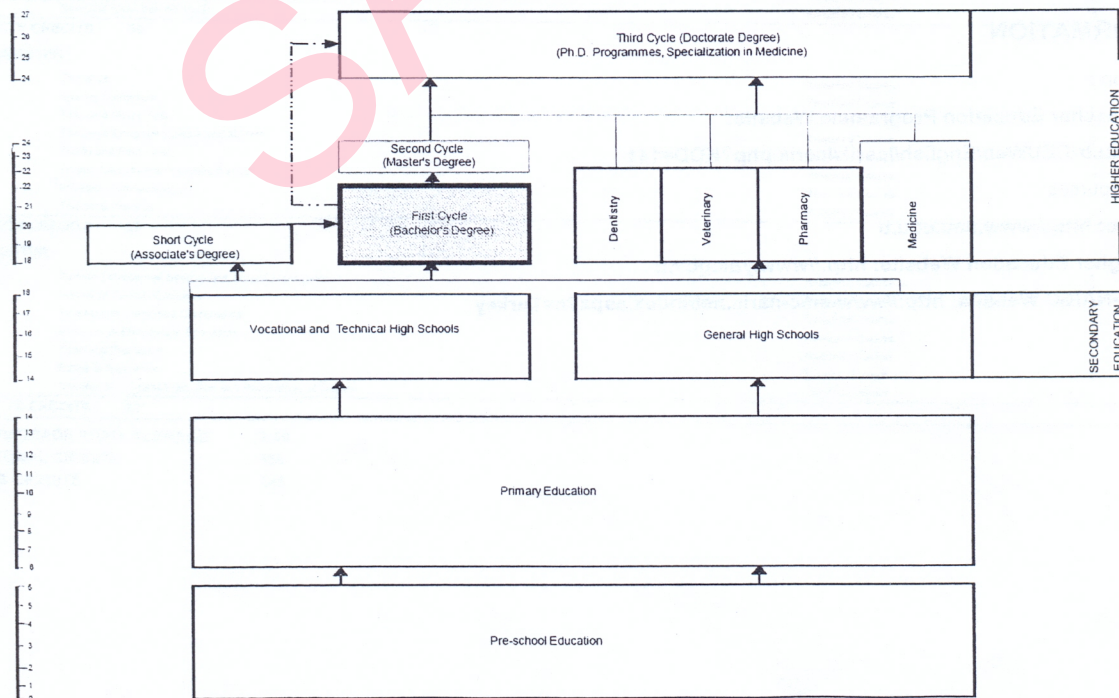
Admission to higher education is based on a nation-wide Student Selection Examination (ÖSS). The examination is held once a year and is administered by the Assessment Selection and Placement Center (ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages.

Graduate level of study consists of the Second Cycle (Master's Degree) and the Third Cycle (PhD/Doctorate Degree) programmes. There are two types of Master's programmes: with or without a thesis. The Master's programmes with a thesis have 120 ECTS and consist of a minimum of seven courses, with a minimum of 21 national credits*, one seminar course, and a thesis. The seminar course and thesis are non-credit and graded on a pass/fail basis. The duration of the Master's programmes with a thesis is four semesters. Non-thesis Master's programmes have 90 ECTS and consist of a minimum of 10 courses with a minimum of 30 national credits and a non-credit semester project. The semester project is graded on a pass/fail basis. Duration of the non-thesis Master's programmes is three semesters. PhD programmes have 240 ECTS and duration of eight semesters which consists of completion of a minimum of seven courses, with a minimum of 21 national credits, passing a qualifying examination, preparing and defending a doctoral dissertation. Specialization in Medicine accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals owned by the Ministry of Health.

Since 2003, a change in the 1996 Regulations on Graduate Education allows Bachelor's degree holders to PhD programmes if their performance at the Bachelor's degree level is exceptionally high and their application is approved. For these students, the theoretical part of the PhD programmes consists of a minimum of 14 courses, with a minimum of 42 national credits.

* The national credit system is based on contact hours (i.e. theoretical or practical hours per week). 1.0 credit stands for each hour of lecture a week and 0.5 credit stands for each hour of laboratory or practical a week.

General Structure of the Turkish Education System



Since 2003, the Bachelor's degree holders whose performance at Bachelor's level is exceptionally high can enlist directly to the Doctoral level programmes.