

4.3. Programme details (e.g., modules or units studied), and the individual grades/marks/credits obtained :

COURSE CODE	COURSE TITLE	COURSE CATEGORY	NATIONAL CREDIT	GRADE	ECTS
FIRST SEMESTER					
TKY 5005	Strategic Planning	Required Course	3	BB	6
TKY 5001	Total Quality Management and Cultural Change	Required Course	3	BA	6
TKY 5007	Simple Production Techniques	Required Course	3	BA	6
TKY 5009	Quality Development Methods	Required Course	3	CB	6
TKY 5003	Research Methods	Required Course	3	BA	6
SEMESTER ECTS CREDITS :			30		

SECOND SEMESTER					
TKY 5004	Quality Costs Analysis	Required Course	3	BB	5
TKY 5002	Quality Management Systems	Required Course	3	AA	5
TKY 5010	Audit Techniques	Required Course	3	BA	5
TKY 5006	Leadership and Team Management	Required Course	3	AA	6
TKY 5008	Process Management	Required Course	3	BB	5
TKY 5096	Seminar	Required	1	S	2
TKY 5098	Field Study	Required	2	S	2
SEMESTER ECTS CREDITS :			30		

THIRD SEMESTER					
TKY 5099	Thesis	Required	0	TP	30
SEMESTER ECTS CREDITS :			30		

FOURTH SEMESTER					
TKY 5099	Thesis	Required	0	S	30
SEMESTER ECTS CREDITS :			30		

CUMULATIVE GRADE POINT AVERAGE : 3.35
 TOTAL NATIONAL CREDITS : 33
 TOTAL ECTS CREDITS : 120

SAMPLE

4.4. Grading scheme and, if available, grade distribution guidance :

Passing grades range from AA to CB; grades from CC to FF are failing. The equivalents of the grades are:

PERCENTAGE	COURSE GRADE	COEFFICIENT
90 - 100	AA	4.0
85 - 89	BA	3.5
80 - 84	BB	3.0
75 - 79	CB	2.5
70 - 74	CC	2.0
65 - 69	DC	1.5
60 - 64	DD	1.0
50 - 59	FD	0.5
49 and below	FF	0

Other grades; Incomplete (I) accorded to students who, although otherwise successful, have failed to complete the required assignments for a course. A student receiving an incomplete grade for any course must make up for the deficiencies within 30 days after submitting the grades to Registrar's Office. Otherwise, the grade (I) automatically becomes FF. In non-credit courses Satisfactory (S) accorded to successful and Unsatisfactory (U) to unsuccessful students; Thesis / Dissertation in Progress (TP) accorded to students who successfully continue their thesis / dissertation studies; Unsatisfactory Progress in Thesis / Dissertation (UP) accorded to students whose thesis / dissertation studies are unsatisfactory and incomplete. Exempt (E) accorded to transfer students for the courses they have taken in their previous programmes. No Attendance (NA) is given upon failure to attend classes or complete practical or applied components of a course. (NA) configures in CGPA as FF.

Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA) : A student's academic performance is determined at the end of each semester by computing an average of the grades he/she has received during that semester. For each course, the grade point equivalent of the letter coefficient received by the student is multiplied by the credit units for that course; the sum of these products is then divided by the total credit units taken in that semester to yield the Grade Point Average (GPA) for that semester. The Cumulative Grade Point Average (CGPA) is calculated by multiplying the grade point equivalent of the letter grade by the credit units for each course and then dividing the total sum by the total credit units taken in the programme.

4.5. Overall classification of the qualification (in original language) :

Cumulative Grade Point Average : 3.35 / 4.00
Final Grade of Degree : Başarılı / Satisfactory

Students whose Cumulative Grade Point Average (CGPA) are between 2.50-3.74 are listed as "satisfactory", 3.75 and above as "high honour" graduates. Students who are subject to any kind of disciplinary action are ineligible to be considered as high honour graduates.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study :

May apply to third cycle programmes.

5.2. Professional status (if applicable) :

This degree enables the holder to perform the tasks related to quality management, design and certification in organizations.

6. ADDITIONAL INFORMATION

6.1. Additional information :

Department of Quality Management Website:

<http://www.deu.edu.tr/DEUWeb/English/Icerik/Icerik.php?KOD=20484>

6.2. Further information sources :

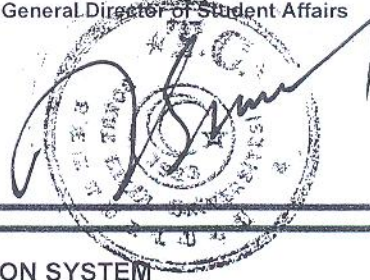
University Website: <http://www.deu.edu.tr>

The Council of Higher Education Website: <http://www.yok.gov.tr>

The Turkish ENIC-NARIC Website: <http://www.enic-naric.net/index.aspx?c=Turkey>

7. CERTIFICATION OF THE SUPPLEMENT

- 7.1. Date : 29.02.2012
7.2. Name and Signature : Mustafa AYDIN
7.3. Capacity : General Director of Student Affairs
7.4. Official stamp or seal



8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The Basic Structure of the Turkish National Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programmes whereas primary education is a compulsory 8 year programme for all children beginning from the age of 6. The secondary education system includes General High Schools and Vocational and Technical High Schools.

Higher Education is defined as all post-secondary programmes with a duration of at least two years. The system consists of universities (state and non-profit foundation) and other types of higher education institutions (police and military academies and foundation vocational schools). Each university consists of faculties and schools offering First Cycle (Bachelor's level) programmes (240 ECTS), two year vocational higher schools offering Short Cycle (Associate's level) programmes (120 ECTS) of a strictly vocational nature and also graduate schools administering graduate programmes.

The Higher Education Law No. 2547 is the main law, which governs the higher education in Turkey. All universities (both state and non-profit foundation) are subject to the same law and regulations/rules. All state and non-profit foundation universities are founded by Law. The Higher Education System is regulated by the Council of Higher Education (Yüksek Öğretim Kurulu-YÖK) established in 1981, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization.

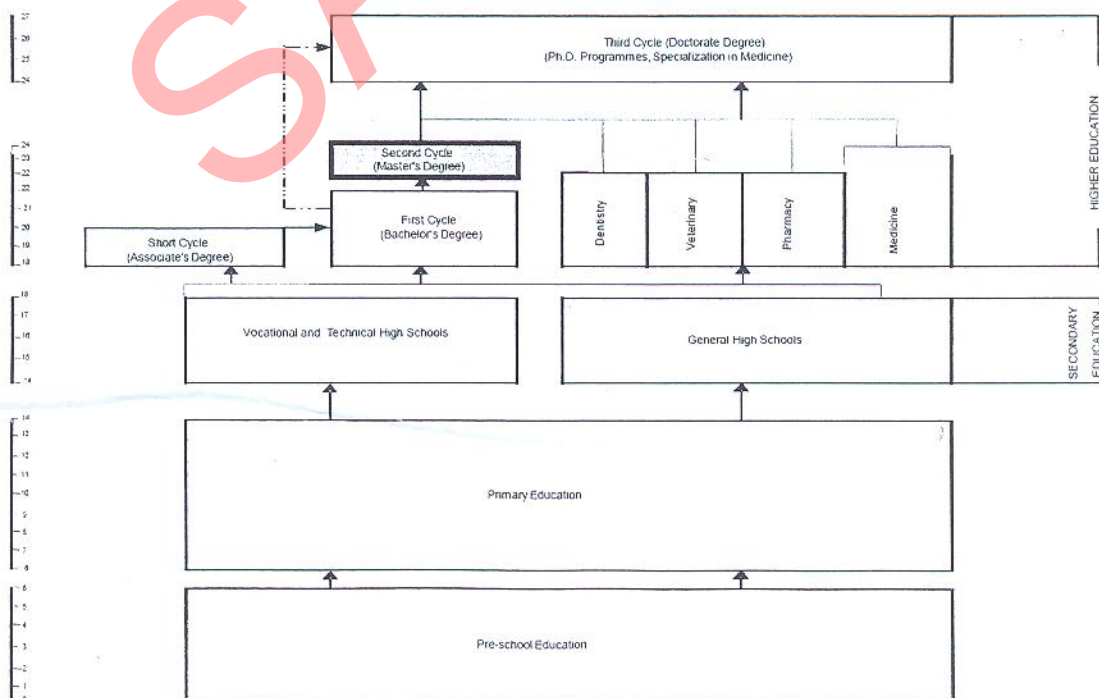
Admission to higher education is based on a nation-wide Student Selection Examination (ÖSS). The examination is held once a year and is administered by the Assessment Selection and Placement Center (ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages.

Graduate level of study consists of the Second Cycle (Master's Degree) and the Third Cycle (PhD/Doctorate Degree) programmes. There are two types of Master's programmes: with or without a thesis. The Master's programmes with a thesis have 120 ECTS and consist of a minimum of seven courses, with a minimum of 21 national credits*, one seminar course, and a thesis. The seminar course and thesis are non-credit and graded on a pass/fail basis. The duration of the Master's programmes with a thesis is four semesters. Non-thesis Master's programmes have 90 ECTS and consist of a minimum of 10 courses with a minimum of 30 national credits and a non-credit semester project. The semester project is graded on a pass/fail basis. Duration of the non-thesis Master's programmes is three semesters. PhD programmes have 240 ECTS and duration of eight semesters which consists of completion of a minimum of seven courses, with a minimum of 21 national credits, passing a qualifying examination, preparing and defending a doctoral dissertation. Specialization in Medicine accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals owned by the Ministry of Health.

Since 2003, a change in the 1996 Regulations on Graduate Education allows Bachelor's degree holders to PhD programmes if their performance at the Bachelor's degree level is exceptionally high and their application is approved. For these students, the theoretical part of the PhD programmes consists of a minimum of 14 courses, with a minimum of 42 national credits.

* The national credit system is based on contact hours (i.e. theoretical or practical hours per week). 1.0 credit stands for each hour of lecture a week and 0.5 credit stands for each hour of laboratory or practical a week.

General Structure of the Turkish Education System



Since 2003, the Bachelor's degree holders whose performance at Bachelor's level is exceptionally high can enlist directly to the Doctoral level programmes.